

**ASTHALAKSHMI DARSHAN REPORTS
(BATCH-1)**

Host State: Arunachal Pradesh

- 1. HOST INSTITUTE:** Rajiv Gandhi University
- 2. DATE OF VISIT:** 01 November 2025 – 14 November 2025
- 3. VISITING STATE:** Goa and Uttarakhand

3.1. Goa

Goa		
Visiting Institute	No of Students	No of Guide
Dnyanprassarak Mandal's College and Research Centre	3	2
Dnyanprassarak Mandal's Higher Secondary School	1	
Purushottom Walawalkar Higher Secondary School	8	
Loyala Higher Secondary School	2	
Carmel Higher Secondary School	5	
TOTAL	19	2

3.2. Uttarakhand

Uttarakhand		
Visiting Institute	No of Students	No of Guide
M.B. Govt. PG College, Haldwani	8	2
Govt. P.G College Gopeshwar	1	
Govt. P.G College Berinag	1	
S.B.S Government P.G College Rudrapur	1	
G.D.C Laksar Haridwar	1	
Govt. PG College Purola Uttarkashi	1	
Govt. PG College Ranikhet	1	
S.D.M PG College Woiwala Dehradun	1	
Indira Priyadarshmi Govt. PG College of Commerce	1	
Bhakt Dharsan Govt. College	1	
Radhe Hari Govt. College	1	
Sant Narayan Swami Govt PG College	1	
Govt. P.G College Dwarahat	1	
TOTAL	20	2

4. SCHEDULE OF PROGRAMME

4.1. CLASS / ACADEMIC SESSION:

Day 2: Sunday, 02.11.2025

Time	Topic	Resource Person
10:00 – 11:00 hrs	Academic Session 1: North East India - Ethnic Mosaic and Strategic Gateway	Prof. Sarah Hilaly Rajiv Gandhi University

11:30 – 12:30 hrs	Academic Session 2: North East India - Physiographic Divisions of Northeast India	Prof. Sarah Hilaly Rajiv Gandhi University
14:30 - 15:30 hrs	Academic Session 3: North East India - Commonalities and Uniqueness of North East India	Prof. Nandini C. Singh Rajiv Gandhi University

Day 3: Monday, 03.11.2025

Time	Activity	Venue
10:00 - 11:00 hrs	Academic Session 4: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity	Prof. Vandana Upadhyay Rajiv Gandhi University
11:30 – 12:30 hrs	Academic Session 5: Discover Arunachal Pradesh - Energy and Ecotourism	Prof. Vandana Upadhyay Rajiv Gandhi University
14:30 – 15:30 hrs	Academic Session 6: Discover Arunachal Pradesh - Strategic Backbone of Northeast	Prof. Jumyir Basar Rajiv Gandhi University

Day 4: Tuesday, 04.11.2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 7: Assam - Culture, Identity & Heritage	Prof. H. N. Sarma Rajiv Gandhi University
11:30 – 12:30 hrs	Academic Session 8: Assam - Economic Landscape: Resources & Key Industry Sectors	Dr. Kakali Goswami Rajiv Gandhi University
14:30 – 15:30 hrs	Academic Session 9: Assam - Entrepreneurship, Innovation & Startups	Dr. Rajesh Chakrabarty Rajiv Gandhi University

Day 5: Wednesday, 05.11.2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 10: Manipur - Identity and Border Economy	Dr. John Gaingamlung Gangmei Rajiv Gandhi University
11:30 – 12:30 hrs	Academic Session 11: Manipur -The Powerhouse of Indian Sports	Dr. John Gaingamlung Gangmei Rajiv Gandhi University
14:30 – 15:30 hrs	Academic Session 12: Manipur -Culture, Faith And Festivals	Dr. Dharmeshwari Lourembam Rajiv Gandhi University

Day 9: Sunday, 09.11.2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 13: Meghalaya - State Profile	Proshanto Kumar Saha Rajiv Gandhi University
11:30 – 12:30 hrs	Academic Session 14: Meghalaya - Industry	Proshanto Kumar Saha Rajiv Gandhi University
14:30 – 15:30 hrs	Academic Session 15: Meghalaya - As A Music, Concert And Creative Industry	Dr. Chaphiak Lowang Rajiv Gandhi University

Day 10: Monday, 10.11.2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 16: Mizoram - People, Land & Culture	Dr. Ch. Job Chawang Rajiv Gandhi University
11:30 – 12:30 hrs	Academic Session 17: Mizoram - Tribal Roots And Community	Dr. Ch. Job Chawang Rajiv Gandhi University
14:30 – 15:30 hrs	Academic Session 18: Mizoram -Bamboo, Tourism and Border Trade	Dr. Ravi Ranjan Kumar Rajiv Gandhi University

Day 11: Tuesday, 11.11.2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 19: Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures	Prof. Elizabeth Hangsing Rajiv Gandhi University
11:30 – 12:30 hrs	Academic Session 20: Nagaland - Made in Nagaland: The Youth, The Culture	Prof. Elizabeth Hangsing Rajiv Gandhi University
14:30 – 15:30 hrs	Academic Session 21: Nagaland - Nagaland's Entrepreneurial Awakening	Dr. Suaihampou Kamei Rajiv Gandhi University

Day 12: Wednesday, 12.11.2025

Time	Activity	Venue
09:30 – 10:30 hrs	Academic Session 22: Sikkim - Small State, Big Impact	Mr. Gomar Basar Rajiv Gandhi University
10:30 – 11:30 hrs	Academic Session 23: Sikkim - Cultural Kaleidoscope of Sikkim	Mr. Gomar Basar Rajiv Gandhi University
11:45 – 12:45 hrs	Academic Session 24: Sikkim - Clean Meals, Bold Trails, Zoom Calls	Dr. Ravi Ranjan Kumar Rajiv Gandhi University

Day 13: Thursday, 13.11.2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 25: Tripura -Borderland Heritage and Harmony: State Profile	Dr. Devi Baruah Rajiv Gandhi University
14:00 – 15:00 hrs	Academic Session 26: Tripura -Borderland Heritage and Harmony: Economy and Rural Livelihood	Dr. Devi Baruah Rajiv Gandhi University
15:00 – 16:00 hrs	Academic Session 27: Tripura -Borderland Heritage and Harmony: Border Trade and Land Customs	Dr. Chaphiak Lowang Rajiv Gandhi University

4.2. GAMES/ ACTIVITIES

Day 6: Thursday, 06.11.2025

SL No	Activity
1	Visit to Oju Welfare Mission – Oju Shelter and Weaving Centre
2	Visit to Itanagar Bench of Hon'ble Guwahati High Court
3	Interaction with Entrepreneur at Arunachal Pradesh Innovation & Investment Park
4	Visit to Banquet Hall, Itanagar
5	Interaction with Eminent Folk Artitis, Department of Art & Culture, GoAP
6	Vist to Ita-Fort historical site

4.3. FIELD VISIT

Day 7: Friday, 07.11.2025

Time	Activity	Venue
08:30 – 19:30 hrs	Visit to Industrial, Spiritual, Ecological, Heritage and Historical Sites - Innovation Park, J N Museum, Gompa Buddhist Temple, Ganga Lake, Ita Fort, Interaction with the Hon'ble Governor of Arunachal Pradesh	Itanagar, Arunachal Pradesh

Day 8: Saturday, 08.11.2025

Time	Activity	Venue
06:00 – 19:30 hrs	Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites	Visit to Ziro, Arunachal Pradesh and Back

Day 9: Sunday, 09.11.2025

Time	Activity	Venue
16:00 – 18:30 hrs	Rural Immersion, Trekking, and Interaction with Local Community Members	Sopo Village

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Sl.	Eminent Personalities
1.	Hon'ble Governor of Arunachal Pradesh, K. T. Parnaik (Lt. General K. T. Parnaik, PVSM, UYSM, YSM [Retd.])
2.	Hon'ble Speaker of the Arunachal Pradesh Legislative Assembly
3.	Registrar, Gauhati High Court, Itanagar
4.	Eminent Folk Artitis, Department of Art & Culture, GoAP

5. FEEDBACK GIVEN BY THE STUDENTS IN CAMPUS:

- Total responses: 36 participants
- Participants were mainly from different institutions and states, with many from Goa.
- The programme received very positive feedback overall, with most ratings between 4 and 5 out of 5.

5.1 Average Ratings (Out of 5)

Programme Aspect	Average Rating
Pre-visit information & coordination	4.14
Accommodation & food arrangements	4.44
Travel arrangements & logistics	4.69
Orientation & briefing sessions	4.25
Academic sessions / lectures	4.08
Field visits & exposure activities	4.69
Interaction with students/local communities	4.50
Cultural exchange events	4.69
Overall management by host university	4.56
Overall experience of the programme	4.69

5.2 Key Positive Feedback

Participants commonly mentioned:

- Better understanding of the culture, diversity, and unity of the North Eastern region.
- Breaking stereotypes and developing a more positive perception of North East India.
- Enjoyment of:
 - Cultural exchange activities
 - Field visits
 - Interaction with local students and communities
 - Hospitality and programme management

5.3 Common Learning Outcomes

Participants reported gaining:

- Cultural awareness
- Appreciation for diversity
- Knowledge about traditions and lifestyles of North Eastern states
- Improved social interaction and teamwork experiences

5.4 Suggestions for Improvement

Some recurring suggestions included:

- Increase the number of **field visits/exposure activities**
- More interaction opportunities with participants from all regions
- Include additional teams/states for broader cultural exchange
- Enhance academic sessions and orientation structure

5.5 Overall Conclusion

The programme was highly successful and well-received. Participants described it as:

- Educational
- Eye-opening
- Culturally enriching
- Memorable and impactful

The strongest aspects were the **overall experience, cultural exchange events, logistics, and field visits.**

5.6. List. Of Student enclosed

SL NO	Name	SL NO	Name
1	Siddhi shinde	20	Rucha Parab
2	Siddhata Ambekar	21	Evangelina Jemina Pereira Mendonca
3	Nishtha Shrotriya	22	Navneet Rawat
4	Evangelina Jemina Pereira Mendonca	23	Dr Arun Kumar Chaturvedi
5	Shardul Shailesh Acharya	24	Vibhor Chaudhary
6	Swajitsingh Rane	25	PRINCE MEHRA
7	Deepraj .K. Arolkar	26	Ritesh Kumar
8	Nempithem Touthang	27	Deepanshu soragi
9	Jyoti laxman patil	28	Jatin Mishra
10	Raima Navso naik	29	Renu
11	Tania Taranath Kanolkar	30	Ankush
12	Ankush	31	Sagar Arora
13	Ankush	32	Ishika Prajapati
14	Aarush naik	33	Sumit Pandey
15	Kartiki Ramesh More	34	Saumya Bisht
16	Reuben Fernandes	35	Ranjana Rawat
17	Dipani Kumari Baitha	36	Himani Manral
18	Valanco Jesus Desouza		
19	Anjali		

6. PHOTOGRAPH







Delegates from Goa with Hon'ble Governor



Delegates from Uttarakhand with Hon'ble Speaker, APLA

ASTHALAKSHMI DARSHAN REPORTS**(BATCH-2)****Host State: ASSAM****5. Host Institute:** IIT Guwahati**6. Date of Visit:** 15 December 2025 – 28 December 2025**7. Visiting State:** Andhra Pradesh & Himachal Pradesh**3.1. Andhra Pradesh**

Andhra Pradesh		
Visiting Institute	No of Students	No of Guide
A.U School of International business, Andhra University	1	2
Aditya Degree College (W), Gujuwaka	1	
Gayatri Vidya Parishad College for Degree and PG Course	3	
AU College of Pharmaceutical Sciences, Andhra University	3	
Mrs. AVN College	2	
Andhra University, Andhra Pradesh School of International Business	1	
Andhra University,	2	
Spaces Degree College, Payakararaopeta	2	
Maharajah's College (Autonomous)	3	
Govt. Degree College, Paderu	2	
TOTAL	20	2

3.2. Himachal Pradesh

Himachal Pradesh		
Visiting Institute	No of Students	No of Guide
Centre of Excellence Govt. College Sanjauli Distt. Shimla	1	2
Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur Distt.Mandi	2	
Dr. Yashwant Singh Post Graduate college Nahan Distt. Sirmaur	1	
Government Degree College Indora Distt. Kangra	1	
Govind Ballabh Pant Memorial College Rampur Bushahr Distt. Shimla	1	
Govt Degree College Chamba	1	
Govt. College Karsog Distt. Mandi	2	
Govt. College Kullu District Kullu	1	
Govt. College Seraj at Lambathach Distt. Mandi	1	
Govt. Degree College Arki Distt. Solan	1	
Govt.College.Dharamshala Distt. Kangra	1	
Netaji Subhash Chander Bose Memorial Govt. College Hamirpur	1	
Rajeev Gandhi Govt. College Chaura Maidan Shimla Distt. Shimla	1	
Rajeev Gandhi Memorial Govt. College Joginder Nagar Mandi Distt. Mandi	1	
Shaheed Captain Vikram Batra Government College, Palampur Distt. Kangra	1	
Shri Guru Gobind Singh Ji Government College, Paonta Sahib Distt. Sirmour	1	
Swami Vivekanand Govt. College Ghumarwin Distt. Bilaspur	1	
Vallabh Govt College Mandi	1	
TOTAL	20	2

8. SCHEDULE OF PROGRAMME

4.1. CLASS / ACADEMIC SESSION:

Day 3: Wednesday, 17th December, 2025

Time	Activity	Venue & Name of speaker or instructor
10:00 – 11:00 hrs	Academic Session 1: North East India - Ethnic Mosaic and Strategic Gateway	Prof. Sarah Hilaly, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, India Core 5, Room No. 5101
11:30 – 12:30 hrs	Academic Session 2: North East India - Physiographic Divisions of Northeast India	Prof. Sarah Hilaly, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, India Core 5, Room No. 5101
14:30 – 15:30 hrs	Academic Session 3: North East India - Commonalities and Uniqueness of North East India	Prof. Sarah Hilaly, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, India Core 5, Room No. 5101

Day 4: Thursday, 18th December, 2025

Time	Activity	Venue
10:00 – 11:00 hrs	Academic Session 4: Discover Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures	Dr. John Thomas, Department of Humanities and Social Sciences, IIT Guwahati Core 5, Room No. 5101
11:30 – 12:30 hrs	Academic Session 5: Discover Nagaland - Made in Nagaland: The Youth, The Culture	Dr. John Thomas, Department of Humanities and Social Sciences, IIT Guwahati Core 5, Room No. 5101
14:30 – 15:30 hrs	Academic Session 6: Discover Nagaland - Nagaland's Entrepreneurial Awakening	Dr. John Thomas, Department of Humanities and Social Sciences, IIT Guwahati Core 5, Room No. 5101

Day 5: Friday, 19th December, 2025

Time	Activity	Venue & Name of speaker or instructor
9:30 – 10:30 hrs	Academic Session 7: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity	Prof. Sarah Hilaly, Rajiv Gandhi University, Itanagar, Arunachal Pradesh Core 5, Room No. 5101
11:00 – 12:00 hrs	Academic Session 8: Discover Arunachal Pradesh - Energy and Ecotourism	Prof. Sarah Hilaly, Rajiv Gandhi University, Itanagar, Arunachal Pradesh Core 5, Room No. 5101
12:00 – 13:00 hrs	Academic Session 9: Discover Arunachal Pradesh - Strategic Backbone of Northeast	Prof. Sarah Hilaly, Rajiv Gandhi University, Itanagar, Arunachal Pradesh Core 5, Room No. 5101

Day 6: Saturday, 20th December, 2025

Time	Activity	Venue & Name of speaker or instructor
10:00 – 11:00 hrs	Academic Session 10: Discover Mizoram - People, Land & Culture	Dr Anup Shekhar Chakraborty, Department of Political Science, NEHU, Shillong, Meghalaya Core 5, Room No. 5101

11:30 – 12:30 hrs	Academic Session 11: Discover Mizoram - Tribal Roots and Community	Dr Anup Shekhar Chakraborty, Department of Political Science, NEHU, Shillong, Meghalaya Core 5, Room No. 5101
14:30 – 15:30 hrs	Academic Session 12: Discover Mizoram - Bamboo, Tourism and Border Trade	Dr Anup Shekhar Chakraborty, Department of Political Science, NEHU, Shillong, Meghalaya Core 5, Room No. 5101

Day 7: Sunday, 21st December, 2025

Time	Activity	Venue & Name of speaker or instructor
10:00 – 11:00 hrs	Academic Session 13: Discover Sikkim - Small State, Big Impact	Dr Anup Shekhar Chakraborty, Department of Political Science, NEHU, Shillong, Meghalaya Core 5, Room No. 5101
11:30 – 12:30 hrs	Academic Session 14: Discover Sikkim - Cultural Kaleidoscope of Sikkim	Dr Anup Shekhar Chakraborty, Department of Political Science, NEHU, Shillong, Meghalaya Core 5, Room No. 5101
14:30 – 15:30 hrs	Academic Session 15: Discover Sikkim - Clean Meals, Bold Trails and Other Sustainable Initiatives	Dr Anup Shekhar Chakraborty, Department of Political Science, NEHU, Shillong, Meghalaya Core 5, Room No. 5101
15:30 – 16:30 hrs	Project Assignment Distribution	Dr. Rajkumar P Thummer, Department of Biosciences and Bioengineering, IIT Guwahati Core 5, Room No. 5101

Day 8: Monday, 22nd December, 2025

Time	Activity	Venue & Name of speaker or instructor
9:30 – 10:30 hrs	Academic Session 16: Discover Tripura - Discover Tripura – State Profile	Dr. Supradip Das, Department of Design, IIT Guwahati Core 5, Room No. 5101
11:00 – 12:00 hrs	Academic Session 17: Discover Tripura – Economy and Rural Livelihood	Dr. Supradip Das, Department of Design, IIT Guwahati Core 5, Room No. 5101
12:00 – 13:00 hrs	Academic Session 18: Discover Tripura - Discover Tripura – Border Trade and Land Customs	Dr. Supradip Das, Department of Design, IIT Guwahati Core 5, Room No. 5101

Day 9: Tuesday, 23rd December, 2025

Time	Activity	Venue & Name of speaker or instructor
9:30 – 10:30 hrs	Academic Session 19: Discover Meghalaya - State Profile	Dr. Bernard Nongpoh, Department of Computer Science and Engineering, IIT Guwahati Core 5, Room No. 5101
11:00 – 12:00 hrs	Academic Session 20: Discover Meghalaya – Industry	Dr. Bernard Nongpoh, Department of Computer Science and Engineering, IIT Guwahati Core 5, Room No. 5101

12:00 – 13:00 hrs	Academic Session 21: Discover Meghalaya - As A Music, Concert and Creative Industry	Dr. Bernard Nongpoh, Department of Computer Science and Engineering, IIT Guwahati Core 5, Room No. 5101
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Day 10: Wednesday, 24th December, 2025

Time	Activity	Venue & Name of speaker or instructor
14:00 – 15:00 hrs	Academic Session 22: Discover Manipur - Identity and Border Economy	Dr. Sanasam Ranbir Singh, Department of Department of Computer Science and Enginnering, Indian Institute of Technology Guwahati Core 5, Room No. 5101
15:00 – 15:30 hrs	Academic Session 23: Discover Manipur - The Powerhouse of Indian Sports	Dr. Sanasam Ranbir Singh, Department of Department of Computer Science and Enginnering, Indian Institute of Technology Guwahati Core 5, Room No. 5101
15:30 – 16:00 hrs	Academic Session 24: Discover Manipur - Culture, Faith and Festivals	Dr. Sanasam Ranbir Singh, Department of Department of Computer Science and Enginnering, Indian Institute of Technology Guwahati Core 5, Room No. 5101

Day 13: Saturday, 27th December, 2025

Time	Activity	Venue & Name of speaker or instructor
8:30 – 9.15 hrs	Academic Session 25: Discover Assam - Culture, Identity & Heritage	Dr. Mithilesh Jha, Department of Humanities and Social Sciences, IIT Guwahati Core 5, Room No. 5101
9.15 – 10.00 hrs	Academic Session 26: Discover Assam - Economic Landscape: Resources & Key Industry Sectors	Dr. Mithilesh Jha, Department of Humanities and Social Sciences, IIT Guwahati Core 5, Room No. 5101
15:30 – 16:30 hrs	Academic Session 27: Discover Assam - Entrepreneurship, Innovation & Startups	Dr. Amarjyoti Mahanta, Department of Humanities and Social Sciences, IIT Guwahati Core 5, Room No. 5101
18:00 – 19:00 hrs		
19:00 – 20:00 hrs	Farewell Gala Dinner	Mini Auditorium Foyer
20:00 – 20:30 hrs	Filling feedback form and bank account details form	Mini Auditorium

4.2 GAMES/ACTIVITES

SL NO	Activity	Venue & Name of speaker or instructor
1	Inaugural Session (in the presence of Shri Niraj Kumar (Joint Secretary, MDoNER), Prof. Devendra Jalihal (Director, IIT Guwahati), Shri Bamin Tarang (Director (HR&E), North East Council, Shillong), Shri PVSLN Murty (Chairman and Managing Director, NEDFi) and	Mini auditorium, IIT Guwahati

	Prof. Perumal Alagarsamy (Dean of Students Affairs, IIT Guwahati)	
2	Orientation Session	Mr Bamin Tarang Core 5, Room No. 5101
3	Ice-breaking Session	Dr. Nesmita Das, Counsellor, IIT Guwahati Core 5, Room No. 5101
4	Invited talk titled “How to plan your college education for a professionally rewarding career?”	Dr. John Jose, Head, Center for Career Development & Department of Computer Science and Engineering, IIT Guwahati Core 5, Room No. 5101
5	Cultural Exchange Programme - Showcasing Traditional Art, Dance, and Music	Bihu Dance at Manas Community Hall, IIT Guwahati
6	Yoga	Mrs. Purabi B Sarmah (Yoga Teacher), New SAC building, IIT Guwahati
7	Sports and Recreational Activities	IIT Guwahati Sports Ground (Volleyball, Basketball, Lawn Tennis, Badminton and Table Tennis)
8	Motivational Talk	Col. Prabir Sen Gupta Core 5, Room No. 5101
9	Cultural Exchange Programmes - Showcasing Traditional Art, Dance, and Music	Performance by Andhra Pradesh Students at Manas Community Hall, IIT Guwahati
10	Campus trip by bicycle/e-Buggy/ e-Rickshaw	IIT Guwahati Campus
11	Swimming	Swimming Pool, IIT Guwahati
12	Motivational Talk “Tough Times Don’t Last; Tough People Do”	Col. Prabir Sen Gupta Core 5, Room No. 5101
13	Special Lecture on “Ashtalakshmi Darshan: Inspiring Youth for the Journey towards Viksit Bharat” by Prof. U. S. Dixit (Head, Indian Knowledge Systems, IIT Guwahati)	Core 5, Room No. 5101
14	Zumba Dance	Dance Room, New SAC, IIT Guwahati
15	Rural Immersion, Trekking, and Interaction with Local Community Members	Trekking at Archaeological site of Madan Kamdev Temple and interaction with local community members
16	Invited Talk on “Building Flourishing Mental Health”	Dr. Nesmita Das, Counsellor, IIT Guwahati Core 5, Room No. 5101
17	Valedictory Ceremony and Certificate Distribution followed by Participant Feedback	In the presence of Prof. Sukumar Nandi (Dean of Administration), Prof. Perumal Alagarsamy (Dean of Students Affairs) and Miss Shrutimala Rajbongshi (Under Secretary (Planning) and Public Information Officer for the North Eastern Council (NEC) in Shillong)

4.3 FILED VISIT –

SL NO	Activity
1	Visit to Pobitora Wildlife Sanctuary and Tea Gardens
2	Visit to Industrial, Spiritual, Ecological, Heritage and Historical Sites
3	Visit to Fancy Bazaar for Shopping
4	Visit to Kamakhya Temple
5	Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites

6	Brahmaputra River Cruise Trip
7	Brahmaputra River Cruise Dinner with music, dance and other performances
8	Visit to Balaji Temple

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	Visit to Governor House and interaction of students with Hon'ble Governor of Assam Shri Lakshman Prasad Acharya
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9. Feedback –

The programme received **very positive feedback overall**, with most ratings between **4 and 5 out of 5** across all categories.

5.1. Average Ratings (Out of 5)

Area Evaluated	Average Rating
Pre-visit information & coordination	4.44
Accommodation & food arrangements	4.51
Travel arrangements & logistics	4.50
Orientation & briefing sessions	4.46
Academic sessions / lectures	4.40
Field visits & exposure activities	4.40
Interaction with students/local communities	4.22
Cultural exchange events	4.35
Overall management by host university	4.47
Overall experience of the programme	4.51

5.2. Key Learnings Reported by Participants

Participants mentioned gaining:

- Better understanding of **North Eastern culture, traditions, and lifestyle**
- Improved **confidence and communication skills**
- Exposure to **new academic and cultural experiences**
- Greater appreciation for **diversity and local communities**
- Personal growth, teamwork, and leadership experiences

5.3. Change in Perception About North Eastern Region

Most participants said the programme:

- Changed their perception positively
- Helped them understand the region beyond stereotypes
- Highlighted the hospitality, culture, natural beauty, and educational opportunities in the North East
- Increased interest in revisiting or exploring more North Eastern states

5.3.1 Common Suggestions for Improvement

Participants suggested:

- More **field visits and local interaction**
- Fewer academic sessions and more practical exposure
- Covering additional North Eastern states
- Extending programme duration
- More cultural and community engagement activities

5.3.2 General Sentiment

The majority of participants described the programme as:

- Well-organized
- Informative and enjoyable
- Memorable and impactful
- A valuable cultural exchange experience

Many participants also appreciated the support and friendliness of the organizing staff and host institution

5.4. Student list.

Himachal Pradesh		Andhra Pradesh	
SL NO	STUDENTS NAME	SL NO	STUDENTS NAME
1	Prince	1	Korni Naga Siva Sai Narendra
2	Vanshika	2	PYLA MANIKANTA
3	Anandita Chauhan	3	Viswanadhapalli ravi
4	Bhartendu Chandel	4	Yaswanth Parisarla
5	Shubham	5	BANDANA MAHESH
6	Balveer Thakur	6	Thadivada Venu
7	Harshit Kaushal	7	Ulli venkateswarlu
8	Sunidhi Thakur	8	Balaje Dinesh Kumar padal
9	Pitamber Kumar	9	D.Anahita
10	SHUBHAM LOTHTA	10	Pallanti ramakrishna
11	Shagun	11	PITHANI KAVERI
12	Deepika Thakur	12	BALIVADA MADHULATHA
13	PRATYAKSH	13	T.A.V.SAI PRASANTH
14	Rohit Kumar	14	MUGADA VISWESWARI
15	Priya Kumari	15	M. Bhuvaneswari
16	Mridul Sharma	16	KARANAM LAKSHMAN
17	Nitin Kumar	17	DWARAPUREDDY Butchayya Naidu
18	Manisha	18	M.S.L.V. Srujana
19	Mridul Sharma	19	ALLU VENKATA NAGA SATYA SAI DEVI
20	VIVEKA NAND SHARMA	20	
21	Korni Naga Siva Sai Narendra		

6. Photograph







**ASTHALAKSHMI DARSHAN REPORTS
(BATCH-3)**

Host State: NAGALAND

10. Host Institute: NIT Nagaland

11. Date of Visit: 17 December 2025 – 30 December 2025

12. Visiting State: Jammu & Kashmir

3.1. Jammu & Kashmir

Jammu & Kashmir		
Visiting Institute	No of Students	No of Guide
Jammu University	21	2
TOTAL	21	2

13. SCHEDULE OF PROGRAMME

4.1. CLASS / ACADEMIC SESSION:

Day 3: Friday, 19th December, 2025

Activity	Venue
Project Assignment Distribution	VCH, NIT Nagaland
Academic Session 1: Manipur - <i>Identity and Border Economy</i>	Dr. Arambam Neelima, Asst. Prof., NIT Nagaland
Academic Session 2: Manipur - <i>The Powerhouse of Indian Sports</i>	Dr. Arambam Neelima, Asst. Prof., NIT Nagaland
Academic Session 3: Manipur - <i>Culture, Faith And Festivals</i>	Dr. Arambam Neelima, Asst. Prof., NIT Nagaland

Day 4: Saturday, 20th December, 2025

Activity	Venue
Academic Session 4: Assam - <i>Culture, Identity & Heritage</i>	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland
Academic Session 5: Assam - <i>Economic Landscape : Resources & Key Industry Sectors</i>	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland
Academic Session 6: Assam - <i>Entrepreneurship, Innovation & Startups</i>	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland

Day 5: Sunday, 21st December, 2025

Activity	Venue
Academic Session 7: Mizoram - <i>People, Land & Culture</i>	Mr. Mhonthung Ngullie, Asst. Registrar, NIT Nagaland
Academic Session 8: Mizoram - <i>Tribal Roots And Community</i>	Mr. Mhonthung Ngullie, Asst. Registrar, NIT Nagaland

Academic Session 9: Mizoram -Bamboo, Tourism and Border Trade	Mr. Mhonthung Ngullie, Asst. Registrar, NIT Nagaland
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Day 6: Monday, 22th December, 2025

Activity	Venue
Academic Session 10: Sikkim - Small State, Big Impact	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland
Academic Session 11: Sikkim - Cultural Kaleidoscope of Sikkim	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland
Academic Session 12: Sikkim - Clean Meals, Bold Trails,	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland

Day 8: Wednesday, 24th December, 2025

Activity	Venue
Academic Session 13: North East India - Ethnic Mosaic and Strategic Gateway	Dr. Kaushalendra Pratap Singh, Assoc. Prof., RGU, Arunachal Pradesh
Academic Session 14: North East India - Physiographic Divisions of Northeast India	Dr. Kaushalendra Pratap Singh, Assoc. Prof., RGU, Arunachal Pradesh
Academic Session 15: North East India - Commonalities and Uniqueness of North East India	Dr. Kaushalendra Pratap Singh, Assoc. Prof., RGU, Arunachal Pradesh
Special Lecture on “Ashtalakshmi Darshan: Inspiring Youth for the Journey towards Viksit Bharat”	Dr. Kaushalendra Pratap Singh, Assoc. Prof., RGU, Arunachal Pradesh

Day 11: Saturday, 27th December, 2025

Activity	Venue
Academic Session 16: Tripura -Borderland Heritage and Harmony: State Profile	Dr. Kishore Debnath, Assoc. Prof., NIT Meghalaya
Academic Session 17: Tripura -Borderland Heritage and Harmony: Economy and Rural Livelihood	Dr. Kishore Debnath Assoc. Prof., NIT Meghalaya
Academic Session 18: Tripura -Borderland Heritage and Harmony: Border Trade and Land Customs	Dr. Kishore Debnath Assoc. Prof., NIT Meghalaya
Academic Session 19: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland
Academic Session 20: Discover Arunachal Pradesh - Energy and Ecotourism	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland

Academic Session 21: Discover Arunachal Pradesh - Strategic Backbone of Northeast	Dr. Amit Kumar Singh, Assoc. Dean (SA), NIT Nagaland
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Day 12: Sunday, 28th December, 2025

Activity	Venue
Cricket	BB Court, NIT Nagaland
Academic Session 22: Meghalaya - State Profile	Dr. Kishore Debnath, Assoc. Prof., NIT Meghalaya
Academic Session 23: Meghalaya - Industry	Dr. Kishore Debnath, Assoc. Prof., NIT Meghalaya
Academic Session 24: Meghalaya - As A Music, Concert And Creative Industry	Dr. Kishore Debnath, Assoc. Prof., NIT Meghalaya
Project Assignment Presentation	By the students of Jammu and Kashmir (UT)

Day 13: Monday, 29th December, 2025

Activity	Venue
MCQ test about the North Eastern States	VCH, NIT Nagaland
Academic Session 25: Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures	Dr. Nzanthung Ngullie, Asst. Prof., NIT Nagaland
Academic Session 26: Nagaland - Made in Nagaland: The Youth, The Culture	Dr. Nzanthung Ngullie Asst. Prof., NIT Nagaland
Academic Session 27: Nagaland - Nagaland's Entrepreneurial Awakening	Dr. Nzanthung Ngullie Asst. Prof., NIT Nagaland

4.2. GAMES/ ACTIVITIES

Activity	Venue
Inaugural Session (in the presence of MDoNER Representative and Dr. Manoj E. Prabhakar, Registrar, and Dean of Students Affairs, Dr. Themrichon Tuithung), NIT Nagaland	Video Conference Hall, NIT Nagaland
Orientation Session	Interaction Session with Shri Bamin Tarang, Director (Human Resource Development & Employment, NEC
Ice-breaking Session	Video Conference Hall, NIT Nagaland
Campus Tour	Faculty Quarter, Director Bungalow, New Departmental Building, and then towards Football Ground.
Dodge Ball	Football ground, NIT Nagaland
Dance Performance by Jammu and Kashmir (UT)	In front of Admin Building, NIT Nagaland

Bamboo Stilts	Football ground, NIT Nagaland
7 stones	Football Ground, NIT Nagaland
Cultural Exchange Programmes - Showcasing Traditional Art, Dance, and Music	Performance by Jammu & Kashmir Students at Open Auditorium, NIT Nagaland
Sports and recreational activities	Volleyball, Basketball, Lawn Tennis, Badminton and Table Tennis, NIT Nagaland
Sports and Recreational Activities	NIT Nagaland Ground (Volleyball, Basketball, Badminton)
Valedictory Ceremony and Certificate Distribution <i>followed by Participant Feedback</i>	(in the presence of Dr. Manoj E. Prabhakar, Registrar, NIT Nagaland, Ms Shrutimala Rajbhongshi Under secretary Planning NEC and Mr. Mhonthung Ngullie, Assistant Registrar, NIT Nagaland)

4.3 FIELD VISIT –

4.4.

SL NO	Activity
1	Visit to Kisama Heritage Village, Kohima (Lunch at site), followed by visits to the Cathedral Church and the World War II Cemetery.
2	Site visit to Thahekhu Church, followed by observation of Christmas decorations in and around Chümoukedima and Dimapur.
3	Visit to Super Market, Hongkong Market and New Market Dimapur
4	Visit to ICAR-Indian Institute of Horticultural Research, Medziphema
5	Visit to Dr. S C Jamir, Former Governor of Goa, Maharashtra, Odisha, and Gujarat. Former Chief Minister of Nagaland.
6	Visit to Chumpo Museum
7	Trekking to Chumu View Point (Cross)

INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	Visit to the Chumoukedima Village Council Chairman followed by Interaction with the students of J & K (UT) and Students of NIT Nagaland.
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5 Feedback –

Participants generally appreciated:

- Exposure to the culture and traditions of the North Eastern region
- Opportunities to interact with local communities and students
- Travel and field visit experiences
- Hospitality and management by the host institution

The programme helped many participants:

- Break stereotypes about North East India

- Gain cultural understanding
- Develop appreciation for the region's diversity and beauty

5.1. Average Ratings (Approx.)

Area Evaluated	Avg. Rating (/5)
Pre-visit coordination	2.8
Accommodation & food	3.4
Travel & logistics	3.2
Orientation sessions	2.6
Academic lectures	2.4
Field visits	2.4
Interaction with local communities	2.4
Cultural exchange events	2.4
Host university management	3.0
Overall programme experience	3.2

Key Observation

- Ratings ranged widely from **1 to 5**, indicating mixed experiences.
- One participant rated almost all categories very low, while others gave positive feedback.

5.1.1 Common Learnings Reported

Participants mentioned learning about:

- Tribal culture and traditions of North East India
- Social diversity and community life
- Cultural adaptation and interaction
- Ground realities beyond stereotypes

5.1.2 Change in Perception About North East

Most respondents said the programme:

- Improved their perception positively
- Helped them see the region as culturally rich and welcoming
- Reduced misconceptions about the North Eastern states

5.1.3 Suggestions for Improvement

Common recommendations included:

- More interaction with local youth and communities
- Better engagement activities
- Improved coordination of visits
- More cultural immersion opportunities
- Increased participant interaction sessions

5.2 Notable Positive Feedback

- Participants appreciated the hosting institution's efforts and hospitality.

- Several comments described the North East as “beautiful” and culturally enriching.

5.3 Students and Guides list.

SL NO	NAME OF STUDENTS AND GUIDES	SL NO	NAME OF STUDENTS AND GUIDES
1	Pawan Kotwal	16	Deepanshi
2	Vidushi Dogra	17	Joyleen Kaur
3	Farishta Al Sana Khan	18	Shardha
4	Arnav Sharma	19	Mohd Ayoub Jan
5	Nikhil Dogra	20	Muhammed Saleem Malik
6	Yaser Arfat	21	Lakshika Jamwal
7	Anshika Gandhi	22	Richa Mandla (Teacher Incharge)
8	Fatima Sayed	23	Dr Daud Iqbal Baba (Teacher Incharge)
9	Shailja Sharma		
10	Lovish Khajuria		
11	Ishu Bharati Pandit		
12	Urvashi Rajput		
13	Ayushi Jaral		
14	Sunny Singh		
15	Sandeep Sharma		

14. Photograph





ASTHALAKSHMI DARSHAN REPORTS**(BATCH-4)****Host State: NAGALAND****15. Host Institute:** NIT Nagaland**16. Date of Visit:** 03 January 2026 – 16 January 2026**17. Visiting State:** Punjab and Daman & Diu & Dadra Haveli**3.1. Punjab**

Punjab		
Visiting Institute	No of Students	No of Guide
RGNUL, Punjab	6	2
Panjab University, Chandigarh	5	
Punjabi University, Patiala	5	
Guru Nanak Dev University	4	
TOTAL	20	2

3.2. Daman & Diu & Dadra Haveli

Daman & Diu & Dadra Haveli		
Visiting Institute	No of Students	No of Guide
IIITV-ICD	3	2
Government College Daman	4	
Dr. APJ Abdul Kalam Government College, Silvassa	3	
Government Engineering College, Daman	4	
Gujarat National Law University Silvassa Campus	3	
Saurashtra University	3	
TOTAL	20	2

18. SCHEDULE OF PROGRAMME**4.1. CLASS / ACADEMIC SESSION:****Day 4: Monday, 05 January, 2026**

Time	Activity	Venue
15:00 – 15:50 hrs	Academic Session 1: Assam - Culture, Identity &	Dr. Jyoti Prasad Borah, Assoc. Prof., NIT Nagaland

	<i>Heritage</i>	
15:50 – 16:00 hrs	Tea-break	
16:00 – 16:50 hrs	Academic Session 2: Assam - Economic Landscape : <i>Resources & Key Industry Sectors</i>	Dr. Jyoti Prasad Borah, Assoc. Prof., NIT Nagaland
16:50 – 17:40 hrs	Academic Session 3: Assam - Entrepreneurship, <i>Innovation & Startups</i>	Dr. Jyoti Prasad Borah, Assoc. Prof., NIT Nagaland

Day 5: Tuesday, 06 January, 2026

Time	Activity	Venue
15:00 – 15:50 hrs	Academic Session 4: Tripura -Borderland Heritage <i>and Harmony: State Profile</i>	Dr. Sibesh Lodh, Asst. Prof., NIT Nagaland
16:00 – 16:50 hrs	Academic Session 5: Tripura -Borderland Heritage <i>and Harmony: Economy and Rural Livelihood</i>	Dr. Sibesh Lodh, Asst. Prof., NIT Nagaland
16:50 – 17:40 hrs	Academic Session 6: Tripura -Borderland Heritage <i>and Harmony: Border Trade and Land Customs</i>	Dr. Sibesh Lodh, Asst. Prof., NIT Nagaland

Day 6: Wednesday, 07th January, 2026

Time	Activity	Venue
06:00 – 20:00 hrs	Visit to Kisama Heritage Village, Kohima (Lunch at site), followed by visits to the Eco Park, Cathedral Church and the World War II Cemetery.	Kohima, Nagaland

Day 7: Thursday, 08th January, 2026

Time	Activity	Venue
10:30 – 11:15 hrs	Academic Session 7: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity	Dr. Amit Kumar Singh, Asst. Prof., NIT Nagaland
11:30 – 12:15 hrs	Academic Session 8: Discover Arunachal Pradesh - Energy and Ecotourism	Dr. Amit Kumar Singh, Asst. Prof., NIT Nagaland

12:15 – 13:00 hrs	Academic Session 9: Discover Arunachal Pradesh - Strategic Backbone of Northeast	Dr. Amit Kumar Singh, Asst. Prof., NIT Nagaland
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Day 8: Friday, 09rd January, 2026

Time	Activity	Venue
09:30 – 10:15 hrs	Academic Session 10: Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures	Dr. Lucy Sumi, Asst. Prof., Tetso College, Nagaland
10:30 – 11:15 hrs	Academic Session 11: Nagaland - Made in Nagaland: The Youth, The Culture	Dr. Lucy Sumi, Asst. Prof., Tetso College, Nagaland
11:15 – 12:00 hrs	Academic Session 12: Nagaland - Nagaland's Entrepreneurial Awakening	Dr. Lucy Sumi, Asst. Prof., Tetso College, Nagaland

Day 11: Monday, 12th January, 2026

Time	Activity	Venue
09:30 – 10:20 hrs	Academic Session 13: North East India - Ethnic <i>Mosaic and Strategic Gateway</i>	Prof. Themrichon Tuithung, Prof., NIT Nagaland
10:30 - 11:20 hrs	Academic Session 14: North East India - Physiographic <i>Divisions of Northeast India</i>	Prof. Themrichon Tuithung, Prof., NIT Nagaland
11:20 – 12:10 hrs	Academic Session 15: North East India - Commonalities and Uniqueness of North East India	Prof. Themrichon Tuithung, Prof., NIT Nagaland
15:00 – 15:50 hrs	Academic Session 16: Meghalaya - State Profile	Dr. Regulus Dominic K Shallam, Asst. Prof., NIT Andhra Pradesh
16:00 – 16:50 hrs	Academic Session 17: Meghalaya - Industry	Dr. Regulus Dominic K Shallam, Asst. Prof., NIT Andhra Pradesh
16:50 – 17:40 hrs	Academic Session 18: Meghalaya - As A Music, <i>Concert And Creative Industry</i>	Dr. Regulus Dominic K Shallam, Asst. Prof., NIT Andhra Pradesh

Day 12: Tuesday, 13th January, 2026

Time	Activity	Venue
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09:30 – 10:30 hrs	Academic Session 19: Manipur - Identity and Border Economy	Dr. Arambam Neelima, Asst. Prof., NIT Nagaland
10:40 – 11:10 hrs	Academic Session 20: Manipur -The Powerhouse of Indian Sports	Dr. Arambam Neelima, Asst. Prof., NIT Nagaland
11:10 – 11:45 hrs	Academic Session 21: Manipur -Culture, Faith And Festivals	Dr. Arambam Neelima, Asst. Prof., NIT Nagaland

Day 13: Wednesday, 14th January, 2026

Time	Activity	Venue
09:30 – 10:30 hrs	Academic Session 22: Mizoram - People, Land & Culture	Dr. C. Lalengmawia, Asst. Prof., NIT Mizoram
10:45 – 11:30 hrs	Academic Session 23: Mizoram - Tribal Roots And Community	Dr. C. Lalengmawia, Asst. Prof., NIT Mizoram
11:30 – 12:20 hrs	Academic Session 24: Mizoram -Bamboo, Tourism and Border Trade	Dr. C. Lalengmawia, Asst. Prof., NIT Mizoram

Day 14: Thursday, 15th January, 2026

09:30 – 10:30 hrs	Academic Session 25: Sikkim - Small State, Big Impact	Dr. Hari Bhakta Sharma, Asst. Prof., SMIT Sikkim
10:40 – 11:30 hrs	Academic Session 26: Sikkim - Cultural Kaleidoscope of Sikkim	Dr. Hari Bhakta Sharma, Asst. Prof., SMIT Sikkim
11:30 – 12:20 hrs	Academic Session 27: Sikkim - Clean Meals, Bold Trails,	Dr. Hari Bhakta Sharma, Asst. Prof., SMIT Sikkim

4.2. GAMES/ ACTIVITIES

SL No	Activity	Venue
1	Inaugural Session (in the presence of Ibanri J Kharshiing, Executive Engineer (Power) & I/c Deputy Adviser (IFC&WM), NEC Representative, Dr. Manoj E. Prabhakar, Registrar, NIT Nagaland and Dr. Themrichon Tuithung, Dean of Students Affairs, NIT Nagaland.	Video Conference Hall, NIT Nagaland
2	Orientation Session	Video Conference Hall, NIT

		Nagaland
3	Ice-breaking Session	Interaction Session with the students of Punjab and UT of Dadra & Nagar Haveli and Daman & Diu, Video Conference Hall, NIT Nagaland
4	Sports and recreational activities/ Culture Programme Practices in Open Auditorium	Volleyball, Basketball, Cricket, NIT Nagaland
5	Naga traditional choreography practice session will be conducted for the students of Punjab and UT of Dadra & Nagar Haveli and Daman & Diu	Open Auditorium, NIT Nagaland
6	Volleyball, Basketball, Cricket.	Football Ground/ BB Court/ Cricket Net, NIT Nagaland
7	Cultural Exchange Programmes - Showcasing Traditional Art, Dance, and Music	Performance by Punjab Students at Open Auditorium, NIT Nagaland
8	Punjab traditional choreography practice session will be conducted for the students of NIT Nagaland and UT of Dadra & Nagar Haveli and Daman & Diu	Open Auditorium, NIT Nagaland
9	Discussion with students and allocation of responsibilities prior to lunch preparation.	Morung, NIT Nagaland
10	Preparation of traditional cuisine by the students of Punjab and the UT of Dadra & Nagar Haveli and Daman & Diu.	A suitable location amidst natural scenery within the NIT Nagaland campus.
11	Presentation by the students of the UT of Dadra & Nagar Haveli and Daman & Diu on their own state, as well as on Assam, Tripura, Arunachal Pradesh, and Nagaland.	VCH, NIT Nagaland
12	Presentation by the students of the Punjab on their own state, as well as on Assam, Tripura, Arunachal Pradesh, and Nagaland.	VCH, NIT Nagaland
13	7 stones	Football Ground, NIT Nagaland
14	Inter-State Language Exchange Interaction Programme among students of NIT Nagaland, Punjab, and the Union Territories of Dadra & Nagar Haveli and Daman & Diu.	Video Conference Hall, NIT Nagaland
15	Dodge ball	Football Ground, NIT Nagaland
16	Cultural Exchange Programmes - Showcasing Traditional Art, Dance, and Music	Performance by the students of UT of Dadra & Nagar Haveli and Daman & Diu at Open Auditorium,

		NIT Nagaland
17	UT of Dadra & Nagar Haveli and Daman & Diu traditional choreography practice session will be conducted for the students of NIT Nagaland and Punjab	Open Auditorium, NIT Nagaland
18	Special Lecture on “Ashtalakshmi Darshan: Inspiring Youth for the Journey towards Viksit Bharat”	Dr. Amit Kumar Singh, Asst. Prof., NIT Nagaland
19	Experience the traditional cuisine prepared by the students of Nagaland	Near the Cricket Net, NIT Nagaland
20	Presentation by the students of the Punjab and UT of Dadra & Nagar Haveli and Daman & Diu on Meghalaya, Manipur, Mizoram.	
21	Valedictory Ceremony and Certificate Distribution <i>followed by Participant Feedback</i>	(in the presence of Tanung Jamoh Director (S&T) NEC, Shillong, Prof. (Dr.) A. Elayaperumal, Director NIT Nagaland, Dr. Themrichon Tuithung, Dean Student Affairs, NIT Nagaland, Dr. Manoj E. Prabhakar, Registrar, NIT Nagaland.
22	Gala Dinner	Hostel Mess, NIT Nagaland

5.3 FIELD VISIT –

SL NO	Activity
1	Visit to Kisama Heritage Village, Kohima (Lunch at site), followed by visits to the Cathedral Church and the World War II Cemetery.
2	Site visit to Thahekhu Church, followed by observation of Christmas decorations in and around Chümoukedima and Dimapur.
3	Visit to Super Market, Hongkong Market and New Market Dimapur
4	Visit to ICAR-Indian Institute of Horticultural Research, Medziphema
5	Visit to Dr. S C Jamir, Former Governor of Goa, Maharashtra, Odisha, and Gujarat. Former Chief Minister of Nagaland.
6	Visit to Chumpo Museum
7	Trekking to Chumu View Point (Cross)

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	Interaction with Dr. S C Jamir, Former Governor of Goa, Maharashtra, Odisha, and Gujarat. Former Chief Minister of Nagaland.
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19. Feedback –

The overall response was **highly positive**.

Most participants rated the programme between **4 and 5 out of 5** across all categories.

5.1 Average Ratings (Approx.)

Area Evaluated	Avg. Rating (/5)
Pre-visit coordination	4.6
Accommodation & food	4.8
Travel & logistics	4.6
Orientation sessions	4.8
Academic lectures	4.6
Field visits	4.8
Interaction with local communities	4.6
Cultural exchange events	4.6
Host university management	4.8
Overall programme experience	4.6

5.2 Key Learnings Shared by Participants

Participants highlighted learning about:

- Cultural diversity and traditions of the North Eastern region
- Local lifestyles, hospitality, and community values
- Respect for different cultures and ways of living
- Civic sense and social discipline
- Personal growth and broader thinking

Several participants mentioned that the experience helped them become:

- More open-minded

- More respectful of cultural diversity
- More socially aware

5.3 Impact on Perception of North East India

The programme significantly improved perceptions of the region.

Common observations included:

- The North East is “beautiful,” “welcoming,” and “safe”
- People are humble, helpful, and hospitable
- Many stereotypes and misconceptions were broken

One participant specifically mentioned that they had previously heard negative things about the region but found the people warm and friendly after visiting.

5.4 Suggestions for Improvement

Although feedback was very positive, participants suggested:

- More interactive lectures and academic sessions
- Additional games and engagement activities
- Greater participant interaction opportunities
- More government support for such cultural exchange initiatives

5.5 Notable Positive Feedback

Participants particularly appreciated:

- The hospitality of local people
- Cultural exposure and immersion
- Well-organized travel and management
- The opportunity to experience Nagaland and its traditions first-hand.

One participant described the programme as “life-changing” and said it changed their thinking and perspective completely.

5.6 Students Details

Punjab		Daman & Diu & Dadra Haveli	
SL	Student's Name	SL	Student's Name
1	Rudraksh singh sisodia	1	Kapure aayush mukeshbhai
2	Adamyia rawat	2	Aryan rajesh unni
3	Insha	3	Aaryan chhannu dhiwar
4	Somil bakshi	4	Jay hemant bhambere
5	Aarish alam	5	Sharma mohini
6	Utkarsh shukla	6	Mandal muskan ramkishore

7	Mr. Rupesh kumar	7	Singh chandni vishnu
8	Mr. Lovnesh	8	Mohammad faiz nuralamkhan pathan
9	Mr. Harsh saini	9	Sahil jaiswal
10	Mr. Jashanpreet singh	10	Sonali ramchandra panda
11	Ms. Himangi sharma	11	Nidhi madan khot
12	Palakpreet singh	12	Ahinsa ashok gohel
13	Hardeep singh	13	Damaniya paresh babubhai
14	Jasmeen bhullar	14	Adit ramesh
15	Akriti	15	Arpit jain
16	Happy kumar	16	Kshitiz gang war
17	Diksha	17	Naman gautam
18	Harleen	18	Harsh jagdish chudasama
19	Parul prashar	19	Sampurnaa das
20	Navkirat singh	20	Ridhi babu chudasama

20. Photograph







ASTHALAKSHMI DARSHAN REPORTS**(BATCH-5)****Host State: Tripura****21. Host Institute:** Tripura University**22. Date of Visit:** 04 January 2026 – 17 February 2026**23. Visiting State:** Andhra Pradesh and Karnataka**3.1. Andhra Pradesh**

Andhra Pradesh		
Visiting Institute	No of Students	No of Guide
School of Planning and Architecture, Vijayawada	15	2
TOTAL	15	2

3.2. Karnataka

Karnataka		
Visiting Institute	No of Students	No of Guide
Government SKSJT, Bengaluru	10	2
JSS KHKIE, DHARWAD	10	
TOTAL	20	2

24. Schedule of Programme**4.1. CLASS / ACADEMIC SESSION:**

Date	Lecture Title	Speaker	Address/ Designations
06.01.2026	North East India – <i>Ethnic Mosaic and Strategic Gateway</i>	Prof. Indraneel Bhowmik	Prof., Dept. Economics, TU
06.01.2026	North East India – <i>Physiographic Divisions of North East India</i>	Dr Thiru Selvan	Assoc. Prof., Dept. Forestry & Biodiversity, TU
06.01.2026	North East India – <i>Commonalities and Uniqueness of Northeast India</i>	Prof. Somdev Banik	Prof. Dept. English, TU
07.01.2026	Discover Arunachal Pradesh – <i>Land of Natural Wealth and Diversity</i>	Prof. Sabyasachi Dasgupta	Prof., Dept. Forestry & Biodiversity, TU
07.01.2026	Discover Arunachal Pradesh – <i>Energy and Ecotourism</i>	Prof. Sabyasachi Dasgupta	Prof., Dept. Forestry & Biodiversity, TU
07.01.2026	Discover Arunachal Pradesh – <i>Strategic Backbone of Northeast</i>	Dr Sourabh Deb	Assist. Prof., Dept. Forestry & Biodiversity, TU
08.01.2026	Assam – <i>Culture, Identity & Heritage</i>	Dr Jay Saha	Assist. Prof., Dept. Sanskrit, TU
08.01.2026	Assam – <i>Economic Landscape: Resources & Key Industry Sectors</i>	Dr Mithu Anjali Gayan	Assist. Prof., Dept. Library & Information Science, TU
08.01.2026	Assam – <i>Entrepreneurship, Innovation & Startups</i>	Dr Sindhu Poudyal	Assist. Prof., Dept. Philosophy, TU

09.01.2026	Manipur – <i>Identity and Border Economy</i>	Dr Ksh. Premchandra Singh	Assist. Prof., Dept. English, TU
09.01.2026	Manipur – <i>The Powerhouse of Indian Sports</i>	Dr Khangembam Bronson Kumar	Assoc. Prof., Dept. Zoology, TU
09.01.2026	Manipur – <i>Culture, Faith and Festivals</i>	Ms Jyotshna Rani Khundrakpam	Assist. Prof., Dept. Archaeology & Ancient Indian Culture, TU
12.01.2026	Meghalaya – <i>State Profile</i>	Ms Jyotshna Rani Khundrakpam	Assist. Prof., Dept. Archaeology & Ancient Indian Culture, TU
12.01.2026	Meghalaya – <i>Industry</i>	Ms Fidiarity Kharumnuid	PhD Scholar, Dept. Political Science, TU
12.01.2026	Meghalaya – <i>As a Music, Concert and Creative Industry</i>	Ms Fidiarity Kharumnuid	PhD Scholar, Dept. Political Science, TU
13.01.2026	Mizoram – <i>People, Land & Culture</i>	Mrs Lalmalsawmi Sailo	Assist. Prof., Geography, Holy Cross College
13.01.2026	Mizoram – <i>Tribal Roots & Community</i>	Mrs Laldawnpuii	Assoc. Prof., History, MBB University
13.01.2026	Mizoram – <i>Bamboo, Tourism and Border Trade</i>	Dr Thiru Selvan	Assoc. Prof., Dept. Forestry & Biodiversity, TU
14.01.2026	Nagaland – <i>The Eco-Cultural Lens: Discovering Nagaland's Treasures</i>	Dr Augustine Zimik	Assist. Prof., Dept. Library & Information Science, TU
14.01.2026	Nagaland – <i>Made in Nagaland: The Youth, The Culture</i>	Ms Lumgailu Panmei	PhD Scholar, Dept. Forestry & Biodiversity, TU
14.01.2026	Nagaland – <i>Nagaland's Entrepreneurial Awakening</i>	Dr Paramjinang Moita	Semi-Professional Assistant, Central Library, TU
14.01.2026	“Ashtalakshmi Darshan: Inspiring Youth for the Journey towards Viksit Bharat”	Shri Kiran Gitte, IAS	Secretary, Public Works, Health & Family Welfare, Industries & Commerce, Good Governance Depts., and CEO, Tripura Institution for Transformation
15.01.2026	Sikkim – <i>Small State, Big Impact</i>	Prof Nutankumar S. Thingujam	Prof., Dept. Psychology, TU
15.01.2026	Sikkim – <i>Cultural Kaleidoscope of Sikkim</i>	Mr Sisir Thapa	Assist. Prof., Dept. Fine Arts, TU
15.01.2026	Sikkim – <i>Clean Meals, Bold Trails, Zoom Calls</i>	Dr Roshani Rai	Assist. Prof., Dept. History, TU
16.01.2026	Tripura – <i>Borderland Heritage and Harmony: State Profile</i>	Prof. Sabyasachi Dasgupta	Prof., Dept. Forestry & Biodiversity, TU
16.01.2026	Tripura – <i>Borderland Heritage and Harmony: Economy and Livelihood</i>	Dr Samrat Goswami	Assist. Prof., Dept. Rural Studies, TU
16.01.2026	Tripura – <i>Borderland Heritage and Harmony: Border Trade and Land Customs</i>	Dr Anjana Kalai	Assist. Prof., Dept. Business Management, TU

4.2. GAMES/ ACTIVITIES

Session	Date	Venue/ Location	Instructors/ In-Charge
YOG A	05.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam

	06.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	07.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	08.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	09.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	10.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	12.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	13.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	14.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
	16.01.2026	Dept. Physical Education, TU	Dr SK Bhowmik & Mr Ahsan Huda Yumkhaibam
Sports & Recreational Activities	06.01.2026	Outdoor Sports Facilities, TU	Dr Pawan Kumar Singh
	08.01.2026	Outdoor Sports Facilities, TU	Dr Pawan Kumar Singh
Visit to Industrial, Spiritual, Ecological, Heritage and Historical Sites	10.01.2026	Neer Mahal Water Palace, Melaghar	Dr Thiru Selvan
		Bhubaneshwari Temple, Udaipur	
		Ma Tripurasundari Shaktipeeth (Matabari Temple), Udaipur	
		Agartala Land Port/ Akhaura Border Check post, Agartala	
		Purbasha State Emporium, Agartala	
Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites	11.01.2026	Chabimura / Chakwrakma, Gomati	Dr Thiru Selvan
		Chapiya/ Chapia Village, Gomati	
		Dumboor Lake and Narkel Kunja, Dhalai	
Rural Immersion, Trekking, and Interaction with Local Community Members	12.01.2026	Block Panchayat Resource Center (BPRC) Belbari RD Block Office located at Belbari, West Tripura	
		Sinai Kami Village, Champaknagar in Ampa Block of Gomati District	
Visit to Cultural, Heritage and Historical Sites	14.01.2026	Ujjayanta Palace, Agartala	Dr Thiru Selvan

5.4 FIELD VISIT –

SL NO	Location
1	Neer Mahal Water Palace, Melaghar
2	Bhubaneshwari Temple, Udaipur
3	Ma Tripurasundari Shaktipeeth (Matabari Temple), Udaipur
4	Agartala Land Port/ Akhaura Border Check post, Agartala
5	Purbasha State Emporium, Agartala
6	Chabimura / Chakwrakma, Gomati
7	Chapiya/ Chapia Village, Gomati
8	Dumboor Lake and Narkel Kunja, Dhalai
9	Block Panchayat Resource Center (BPRC) Belbari RD Block Office located at Belbari, West Tripura
10	Sinai Kami Village, Champaknagar in Ampa Block of Gomati District
11	Ujjayanta Palace, Agartala

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	1. Arjuna Awardee, Shri Mantu Debnath, award in the year 1975, the second Indian in the discipline of Gymnastics). He was the first ever Arjuna Awardee from Tripura. 2. <i>Padma Shri</i> Sushree Smriti Rekha Chakma, was recognized with the award in 2024 for her continued excellency in Art. 3. Former Vice Chancellor of Tripura University, Prof Arunoday Saha, renowned economist, awarded Padma Shri for Literature and Education in 2025. 4. Shri N Indrasena Reddy, Governor of Tripura.
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25. Feedback –

The programme received an overwhelmingly **positive response**.

5.1 Average Ratings (Approx.)

Area Evaluated	Avg. Rating (/5)
Pre-visit coordination	4.4
Accommodation & food	4.6
Travel & logistics	4.4
Orientation sessions	4.6
Academic lectures	4.4
Field visits	4.8
Interaction with local communities	4.8
Cultural exchange events	4.8
Host university management	4.6
Overall programme experience	4.8

5.2. Major Highlights from Feedback

Participants especially appreciated:

- Cultural immersion and exchange opportunities
- Warm hospitality from local communities
- Exposure to traditions, cuisine, and lifestyle of North East India
- Educational field visits and local interactions
- Well-organized programme management

Many respondents described the programme as:

- “Memorable”
- “Educational”
- “Eye-opening”
- “A once-in-a-lifetime experience”

5.3. Key Learnings Reported

Participants shared that they learned about:

- Diversity and cultural richness of the North Eastern states
- Tribal traditions and local customs
- Importance of unity in diversity
- Social harmony and community participation
- Regional history and heritage

Several participants noted that the experience broadened their understanding of India’s cultural diversity.

5.4. Change in Perception About North East India

The programme positively transformed perceptions about the North East.

Participants mentioned that:

- The region is peaceful, beautiful, and culturally vibrant
- People are welcoming, kind, and respectful
- Earlier misconceptions and stereotypes were removed after direct interaction

5.4.1 Suggestions for Improvement

While feedback was highly positive, a few recommendations were made:

- Increase the duration of the programme
- Add more local interaction sessions
- Include more hands-on cultural activities
- Provide additional sightseeing opportunities

5.5. Notable Positive Feedback

Participants strongly appreciated:

- The hospitality and friendliness of the host community
- The opportunity to connect with students from different regions
- Exposure to local traditions and food
- The overall coordination and execution of the programme

One participant highlighted that the programme helped strengthen the feeling of national integration and cultural understanding.

5.6. Student's list.

ANDHRA PRADESH		KARNATAKA	
SL NO	Students Name	SL NO	Students Name
1	Ms KATAKAM GUNA SAI KALI MANASWINI	1	Ms ALENA ANTHONY AROKIASWAMY
2	Ms AKSHITHA MERI CHAVA	2	Mr DHANANJAY DHIRENDRA CHAVATE
3	Ms HARSHITHA T R	3	Ms SOUMYA CHANDRASHEKAR TANGOJI
4	Ms NANDHANA S	4	Mr SATISH JAGADISH KALLIMANI
5	Ms TANISHKA RAHUL KATKAR	5	Ms VAISHNAVI MAHANTESHA HANASI
6	Mr PAARTH	6	Mr MRUTYUNJAY BASAVARAJ ALAGAWADI
7	Mr DANVANTH K	7	Ms SANJANA DEEPAK GHORPADE
8	Ms VISHNU PRIYA R	8	Mr SOHAN MALLADAD
9	Ms SUDHARSHINI D N	9	Ms TRUPTI GURUNATH BADIGER
10	Mr REHAN ALI KHAN	10	Mr ABDUL KHADAR SHEIKH
11	Mr MUTTAMATAM VENKATA SAI	11	Ms ABHIJNA R BHAT
12	Mr MAHESHKUMAR	12	Mr MANAS B WALI
13	Ms YASHASWI EKKA	13	Ms LIBA HAIRMAIN
14	Ms AISHIKI MISHRA	14	Ms ANANYA POOJARY
15	Ms HARSITA KUMARI SABAR	15	Mr DARSHAN M
16		16	Mr SRUJAN S
17		17	Ms HAMSAVENI
18		18	Mr YASHASVI N
19		19	Mr TEJASWI M NAYAKA
20		20	Ms PRIYANKA V R
21		21	

26. Photograph

27.





ASTHALAKSHMI DARSHAN REPORTS**(BATCH-6)****Host State: MANIPUR****28. Host Institute:** NIT, Manipur**29. Date of Visit:** 05 January 2026 – 18 January 2026**30. Visiting State:** Uttar Pradesh**3.1. Uttar Pradesh**

Uttar Pradesh		
Visiting Institute	No of Students	No of Guide
Banaras Hindu University	20	2
TOTAL	20	2

31. Schedule of Programme**4.1. CLASS / ACADEMIC SESSION:**

SL No	Activity
1	Class Session-1 : NE States (3 classes)
2	Class Session-2: Manipur (Prof. Paonam Gunindro)
3	Class Session-3: Manipur as the Sporting Powerhouse (Mirabai Chanu)
4	Class Sessions-4: Arunachal Pradesh.
5	Class Sessions-5: Assam (3 classes)
6	Class Sessions-6: Meghalaya (3 classes)
7	Class Sessions-7: Mizoram Dr. Ng. Romeji (3 classes)
8	Class Sessions-8: Nagaland
9	Class Sessions-9: Sikkim
10	Class Sessions-10: Tripura (3 classes)

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Explored the campus
2	Sports Session at Khuman Lampak Sports
3	Exercise (Yogo, Sprinting)
4	Valedictory
5	Cultural Programme at JN Dance Academy
6	Interaction with Officials (LDA, etc),

5.5 FIELD VISIT –

SL NO	Activity
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4.4

1	Site visit to Kangla Fort
2	Visit to Loktak Lake
3	Visit to Sendra/Karaang
4	Visit to Keibul Lamjao National Park (KLNP),
5	Visit to INA Museum & Memorial, etc
6	Site visit to Imphal Museum
7	Site visit to Nupi Lal complex
8	Site visit to Japanese War Cemetery

INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	1. Interaction with DC Kakching 2. Interaction with DC Thoubal
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32. Feedback –

The overall feedback was **very positive**, with most participants rating the programme between **4 and 5 out of 5** in nearly all categories.

6.1 Average Ratings (Approx.)

Area Evaluated	Avg. Rating (/5)
Pre-visit coordination	4.6
Accommodation & food	4.8
Travel & logistics	4.6
Orientation sessions	4.6
Academic lectures	4.4
Field visits	4.8
Interaction with local communities	4.8
Cultural exchange events	4.8
Host university management	4.8
Overall programme experience	4.8

6.2 Major Highlights from Feedback

Participants highly appreciated:

- Exposure to the culture and traditions of North East India
- Hospitality and friendliness of the host community
- Cultural exchange programmes and field visits
- Opportunities to interact with students and local residents
- Smooth organization and coordination throughout the programme

Many respondents described the experience as:

- “Wonderful”
- “Informative”
- “Memorable”
- “Culturally enriching”

6.2. Key Learnings Shared

Participants reported learning about:

- Tribal traditions and local customs
- Cultural diversity and regional lifestyles
- Unity in diversity across India
- Social harmony and community living
- History and heritage of the North Eastern region

Several participants noted that the programme helped them better understand India's cultural richness and regional diversity.

6.2.1 Change in Perception About North East India

Most participants stated that their perception changed positively after the visit.

Common feedback included:

- The North East is peaceful, welcoming, and culturally vibrant
- Local people are kind, respectful, and hospitable
- Many misconceptions about the region were removed through direct experience

6.2.2 Suggestions for Improvement

Although feedback was overwhelmingly positive, participants suggested:

- Extending the duration of the programme
- Including more cultural activities and workshops
- Organizing additional interaction sessions with local communities
- Adding more sightseeing and educational visits

6.3 Notable Positive Feedback

Participants especially appreciated:

- The hospitality and care provided by organizers
- Traditional food and cultural performances
- Interaction with students from different regions
- The educational and cultural value of the programme

One participant mentioned that the programme strengthened national integration and helped create lasting friendships across regions.

6.4 Students list

SL NO	NAME OF STUDENTS AND GUIDE
1	Srijan agarwal
2	Jahangir alom mollah
3	Shambhavi
4	Janhvi shahi
5	Riya prajapati
6	Adarsh kumar
7	Jitesh Kumar yadav

8	Harsh kumar giri
9	Ratnamala kumari
10	Dipanshu jaiswal
11	Nitish dubey
12	Achintya shukla
13	Avantika kumari
14	Minal ekka
15	Diyasha dey
16	Chandan kumar verma
17	Avantika kumari
18	Chitrnanjan kumar ram
19	Ratnamala kumari
20	Vaidehi dwivedi
21	Shambhavi
22	Ankit giri

6. Photograph







ASTHALAKSHMI DARSHAN REPORTS

(BATCH-7)

Host State: MIZORAM

33. Host Institute: Mizoram University, Mizoram

34. Date of Visit: 15 January 2026 – 29 January 2026

35. Visiting State: Andaman & Nicobar Island and Lakshadweep

3.1. Andaman & Nicobar Island

Andaman & Nicobar Island		
Visiting Institute	No of Students	No of Guide
Jawaharlal Nehru Rajkeeya Mahavidyalaya, Port Blair	20	2
TOTAL	20	2

3.2. Lakshadweep

Lakshadweep		
Visiting Institute	No of Students	No of Guide
Government College of Arts and Science. Kadmat	10	2
Government College of Arts and Science. Androth	10	
TOTAL	20	2

36. Schedule of Programme

4.1. CLASS / ACADEMIC SESSION:

12:00 - 1:30	Acad. Session 1: <i>North East India- Ethnic Mosaic and Strategic Gateway</i>	Prof. Benjamin L. Saitluanga, Dept. of Geography & RM
	Acad. Session 2: <i>North East India - Physiographic Divisions of Northeast India</i>	Prof. Benjamin L. Saitluanga, Dept. of Geography & RM
13:30 – 14:30	Acad. Session 3: <i>Commonalities and Uniqueness of North East India</i>	Dr. Samuel L. Chaungo, Dept. of Sociology
10:00 – 11:00	Acad. Session 4: Mizoram - Bamboo, Tourism and Border Trade	Dr. R. Zonunsanga, CDM
11:30 – 12:30	Acad. Session 5: <i>Discover Arunachal Pradesh - Energy and Ecotourism</i>	Dr. B. Lalzarliana, Dept. of Sociology
13:30 – 14:30	Acad. Session 6: <i>Assam - Entrepreneurship, Innovation & Startups</i>	Dr. Lalhmingliana Renthlei, Dept. of Management
15:00 – 16:30	Project Assignment	Dr. Lalhmingliana Renthlei & Dr. B. Lalzarliana
10:00 – 11:00	Acad. Session 7: <i>Discover Arunachal</i>	Dr. Lalsangzela Sailo, Dy DSW
10:00 – 11:00	Acad. Session 11: Manipur - The powerhouse of Indian sports	Prof. LS Sharma, Dept. of Management
11:30 – 12:30	Acad. Session 12: Manipur - Culture, Faith and Festivals	Prof. E Nixon Singh, Dept. of Management
10:00 – 17:30	Rural Immersion & Project Work at	Dr. Lalhmingliana Renthlei, Dr. Esther Lalnunmawii & Dr.

	Ailawng & Reiek	B. Lalzarliana
10:00 – 11:15	Acad. Session 13: Nagaland - <i>The Eco-cultural Lens: Discovering Nagaland's treasures</i>	Prof. Lalngurliana Sailo, Dept. of History
	Acad. Session 14: Nagaland - Made in Nagaland: The Youth, The Culture	
11:30 – 12:30	Acad. Session 15: Nagaland's Entrepreneurial Awakening	Dr. Grace Lalhlupuii Sailo, Dept. of Social Work
13:30 – 14:30	Acad. Session 16: Mizoram - People, Land and Culture	Dr. Zoramdinthara, Dept. Of Mizo
15:00 - 16:00	Acad. Session 17: Mizoram - Tribal Roots and Community	Prof. K. Robin, Dept. of History
10:00 – 11:00	Acad. Session 18: <i>Discover Arunachal Pradesh - Land of Natural Wealth and Diversity</i>	Dr. R. Zonunsanga, Centre for Disaster Management
11:30 – 12:30	Acad. Session 19: Meghalaya - State Profile	Dr. Lalhmingliana Renthlei, Dept. of Management
13:30 – 14:30	Acad. Session 21: Meghalaya - Industry	Dr. Rajesh Ramasamy, ept. of Tourism & HM
15:00 – 16:00	Acad. Session 20: Meghalaya - As a Music, Concert and Creative Industry	Dr. Rajdeep Deb, Dept. of Tourism & HM
10:00 – 11:00	Acad. Session 22: Sikkim - Small State, Big Impact	Dr. Baby Zaithanpuii Hmar, Dept. of Food Technology
11:30 – 12:30	Acad. Session 23: Sikkim - Clean Meals, Bold Trails	Dr. Sunil Kumar, Dept. of Tourism & HM
13:30 – 14:30	Acad. Session 24: Sikkim - Cultural Kaleidoscope of Sikkim	Dr. B. Lalzarliana, Dept. of Sociology
10:00 – 11:00	Acad. Session 25: Tripura - Borderland Heritage and Harmony: State Profile	Dr. Lalrinnunga Hmar, Dept. of History
11:30 – 12:30	Acad. Session 26: Tripura - Borderland Heritage and Harmony: Economy & Rural Livelihood	Dr. David C. Vanlalfakawma, Dept. of Forestry
13:30 – 14:30	Acad. Session 27: Tripura - Borderland Heritage and Harmony: Border Trade & Land Customs	Dr. Lalrinnunga Hmar, Dept. of History
15:00 – 17:30	Project Presentation & Submission	Dr. Lalhmingliana Renthlei & Dr. B. Lalzarliana

4.2. GAMES/ ACTIVITIES

Cultural Exchange	Department of Mizo
Yoga	Sports Department
Sports & Recreational Activities	Sports Department

Special Lecture on “Ashtalakshmi Darshan - Inspiring Youth for the journey towards Viksit Bharat”	Dr. R. Lalchhanhima, DSW
Sport & Recreational Activities	Sports Department
MZU Tour	Sports Department
Cultural Exchange Programme	Dept. of Mizo

4.3. FIELD VISIT –

SL NO	Location
1	Visit to the Living Museum at Falkawn in Aizawl District
2	Visit to Lalsavunga Park, Aizawl
3	Visit to the Governor’s Residence
4	Rural Immersion & Project Work at Ailawng & Reiek

37. Feedback

Overall, the responses were highly positive, with most participants appreciating the cultural exposure, learning opportunities, hospitality, and management of the programme.

5.1 Overall Ratings (Average Scores out of 5)

Area Evaluated	Average Rating
Pre-visit coordination	4.46
Accommodation & food	4.36
Travel & logistics	4.34
Orientation sessions:	4.61
Academic sessions/lectures:	4.61.
Field visits & exposure activities:	4.68
Interaction with local communities/students:	4.61
Cultural exchange events:	4.57
Overall management by host university	4.71
Overall programme experience	4.71

5.2 Key Learnings Shared

Participants reported learning about:

- Tribal traditions and local customs
- Cultural diversity and regional lifestyles
- Unity in diversity across India

Several participants noted that the programme helped them better understand India’s cultural richness and regional diversity.

5.3 Change in Perception About North East India

Most participants stated that their perception changed positively after the visit.

Common feedback included:

- The North East is peaceful, welcoming, and culturally vibrant
- Local people are kind, respectful, and hospitable

5.4 Suggestions for Improvement

Some participants suggested:

- More interactive workshops and activities.
- Additional field visits and local exposure opportunities.
- Slightly longer programme duration.
- Better accommodation/food arrangements for a few participants.
- More follow-up or engagement sessions after the programme.

5.5 Overall Conclusion

The Batch 7 Ashtalakshmi Darshan Programme was widely appreciated as an enriching and transformative experience. Participants valued the opportunity to experience the culture and hospitality of the North Eastern Region while developing personal, academic, and social skills. The programme successfully promoted cultural understanding, unity, and youth engagement

5.6 Student list

1	MR. B LALITH LALL MS.	1	BEEBI HAJARA K.P.
2	MS. A ASHA	2	FATHIMA BEEBI P.P.S.
3	MS. ABHIDIVYA JHANP	3	RAISA BABY. M.P
4	MR. RAMA NARAYANAN	4	VASILA HUSNI A.
5	MR. SUNIT HALDER	5	MOHAMMED NABEEL L
6	MS. NIKITA MAJHI	6	MOHAMMED SAVAD K K
7	MS. CALONIDA	7	MOHAMMED THALHATH.K
8	MR. THOMAS ANDERSON	8	RABIYATHUL ADHAVIYA C.K
9	MR. SOUMIK SAHA	9	NABEEHA A.
10	MR. ROHIT A	10	AHMED KABEER P K H
11	MR. ARISHWARAN S	11	HALIMABI. P
12	MS. SIMME DIAS	12	KAMARUDHEEN.K. O
13	MS. KRISNA BISWAS	13	MITHLAJ.K.P
14	MR. K PRAKASH RAJ	14	BEEBI SALEEKA.K.P
15	MS. SWATI KUMARI RAI	15	RAJEENA BEEGUM.N.M
16	MS. R DIVYA	16	MOHAMMED SWALIH.P.P
17	MR. ADITHYA VINOD	17	RAIZA PARVEEN HK
18	MS. R ROSHNI	18	SAYED MOHAMMED ZAKARIYA.K.M
19	MS.ANAMIKA DAS	19	FATHIMATH RAMSHEEDHA.K.K
20	ALICE TIRKEY	20	ABDUL HASEEB

6. Photograph





**ASTHALAKSHMI DARSHAN REPORTS
(BATCH-8)**

Host State: Tripura

38. Host Institute: NIT Agartala, Tripura

39. Date of Visit: 20 January 2026 – 03 February 2026

40. Visiting State: Bihar and Gujarat

3.1. Bihar

Bihar		
Visiting Institute	No of Students	No of Guide
Governement Engineering College, Patan	1	2
R.C.Technical Institute,Ahmedabad	1	
Vishwakarma Government Engineering College, Ahmedabad	1	
Faculty of Education, Ahmedabad	1	
Gujarat Vidhyapith,Ahmedabad	1	
Swaminarayan Arts College, Ahmedabad	1	
R.J.Tiberwal Commerce College,Ahmedabad	1	
L.D.Arts College, Ahmdebad	1	
Silver Oak college of Computer Application, Ahmedabad	2	
Vishwakarma Government Engineering College, Ahmedabad	1	
R.C.Technical Institute,Ahmedabad	1	
Governement Engineering College, Patan	1	
R.J.Tiberwal Commerce College,Ahmedabad	1	
H.K.Arts College, Ahmedabad	1	
L.D.Arts College, Ahmdebad	1	
Gujarat Vidhyapith,Ahmedabad	1	
Faculty of Physical Education, Ahmedabad	1	
Silver Oak Institute of Management,Ahmedabad	1	
Aditya Silver oak Institute of Technology, Ahmedabad	1	
TOTAL	20	2

3.2. Gujarat

Gujarat		
Visiting Institute	No of Students	No of Guide
IIT Patna	20	2
TOTAL	20	2

41. Schedule of Programme

4.1. CLASS / ACADEMIC SESSION:

Topic	Resource Person
Academic Session 1: Northeast India - Ethnic Mosaic and Strategic Gateway	Virtual classroom
Academic Session 2: Northeast India - Physiographic Divisions of Northeast India	Virtual classroom
Academic Session 2 Continue: Northeast India - Commonalities and Uniqueness of Northeast India	Virtual classroom
Academic Session 3: Tripura -Borderland Heritage and Harmony: State Profile	Virtual classroom
Academic Session 3 continue: Tripura -Borderland Heritage and Harmony: Economy and Rural Livelihood	Virtual classroom

Academic Session 4: Tripura -Borderland Heritage and Harmony: Border Trade and Land Customs	Virtual classroom
Academic Session 5: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity	Virtual classroom
Academic Session 5 continue: Discover Arunachal Pradesh - Energy and Ecotourism	Virtual classroom
Academic Session 6: Discover Arunachal Pradesh - Strategic Backbone of Northeast	Virtual classroom
Academic Session 6 Continue: Discover Arunachal Pradesh - Strategic Backbone of Northeast	Virtual classroom
Academic Session 7: Assam - Culture, Identity & Heritage	Virtual classroom
Academic Session 7: Assam - Economic Landscape: Resources & Key Industry Sectors	Virtual classroom
Academic Session 8: Assam - Entrepreneurship, Innovation & Startups	Virtual classroom
Academic Session 8 continue: Assam - Entrepreneurship, Innovation & Startups	Virtual classroom
Academic Session 9: Manipur - Identity and Border Economy	Virtual classroom
Academic Session 9 continue: Manipur -The Powerhouse of Indian Sports	Virtual classroom
Academic Session 10: Manipur -Kingdom to Statehood: Identity, Power and the Making of Modern Manipur	Virtual classroom
Academic Session 11: Meghalaya - State Profile	Virtual classroom
Academic Session 11 continue: Meghalaya - Industry	Virtual classroom
Academic Session 12: Meghalaya - As A Music, Concert and Creative Industry	Virtual classroom
Academic Session 12 Continue: Meghalaya - As A Music, Concert and Creative Industry	Virtual classroom
Academic Session 13: Mizoram - People, Land & Culture	Virtual classroom
Academic Session 13 continue: Mizoram - Tribal Roots and Community	Virtual classroom
Academic Session 14: Mizoram -Bamboo, Tourism and Border Trade	Virtual classroom
Academic Session 14 Continue: Mizoram -Bamboo, Tourism and Border Trade	Virtual classroom
Academic Session 15: Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures	Virtual classroom
Academic Session 15 continue: Nagaland - Made in Nagaland: The Youth, The Culture	Virtual classroom
Academic Session 16: Nagaland - Nagaland's Entrepreneurial Awakening	Virtual classroom
Academic Session 17: Sikkim - Small State, Big Impact	Virtual classroom
Academic Session 17 continue: Sikkim - Cultural Kaleidoscope of Sikkim	Virtual classroom
Academic Session 18: Sikkim - Clean Meals, Bold Trails	Virtual classroom

4.2. GAMES/ ACTIVITIES

SL No	Activity	Venue/ Resource Person
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1	Discussion and Question-Answers	Virtual classroom
2	Campus Visit	NITA
3	Attend the Republic Day ceremony	
4	Interaction with Hon'ble Director NIT Agartala followed with Tea	
5	Sports and Recreational Activities	ABV Sports complex
6	Cultural Exchange Programmes - <i>Showcasing Traditional Art, Dance, and Music</i>	Visvesvaraya Auditorium, NITA
7	Rural Immersion, Trekking, and Interaction with Local Community Members	Interaction with local community
8	Special Lecture on “Ashtalakshmi Darshan: Inspiring Youth for the Journey towards Viksit Bharat”	
9	Valedictory Ceremony and Certificate Distribution <i>followed by Participant Feedback and Cultural Performances</i>	

5.6 FIELD VISIT –

SL NO	Activity
1	Visit to India-Bangladesh border and Ujjanta Palace
2	Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites

5.7 INTERACTIONS WITH EMINENT PERSONALITIE

Sl.	Eminent Personalities
1.	Interaction with local community
2.	Interaction with Hon'ble Director NIT Agartala

42. Feedback

Overall, the responses were highly positive, with most participants appreciating the cultural exposure, learning opportunities, hospitality, and management of the programme.

42.1 Overall Ratings (Average Scores out of 5)

Area Evaluated	Avg. Rating (/5)
Pre-visit coordination	4.6
Accommodation & food	4.8
Travel & logistics	4.6
Orientation sessions	4.8
Academic lectures	4.6
Field visits	4.8
Interaction with local communities	4.6
Cultural exchange events	4.6
Host university management	4.8
Overall programme experience	4.6

5.2 Key Learnings Shared

Participants highlighted learning about:

- Cultural diversity and traditions of the North Eastern region
- Local lifestyles, hospitality, and community values
- Respect for different cultures and ways of living

- Civic sense and social discipline

Several participants noted that the programme helped them better understand India's cultural richness and regional diversity.

5.3 Change in Perception About North East India

Most participants stated that their perception changed positively after the visit.

Common feedback included:

- The North East is peaceful, welcoming, and culturally vibrant
- Local people are kind, respectful, and hospitable

5.4 Suggestions for Improvement

Although feedback was very positive, participants suggested:

- More interactive lectures and academic sessions
- Additional games and engagement activities
- Greater participant interaction opportunities
- More government support for such cultural exchange initiatives

5.5 Notable Positive Feedback

Participants particularly appreciated:

- The hospitality of local people
- Cultural exposure and immersion
- Well-organized travel and management
- The opportunity to experience Nagaland and its traditions first-hand.

43. Student List

SL	Name of Students	SL	Name of Students
1	Tanisha Sangwan	1	Ms Kajal Darji
2	Parth Dwivedi	2	Ms Disha Roy
3	Shibanshu soubhagya das	3	Ms Tanvi Parmar
4	Gunuganti Akshara	4	Ms Bhavanaben Ratnabhai Chavada
5	Pragya Mahajan	5	Ms Geetaben Kalara
6	Pragya Mahajan	6	Ms Shabaparvin Sikandbhai Ansari
7	Ayush kumar	7	Ms Priya Karan Surendra Singh
8	Krishna Bansal	8	Ms Kavya Chetankumar Soni
9	Isha Jaiswal	9	Ms Megha Premnarayan Rawat
10	PIYUSH PUSKAR	10	Ms Jeel Patel
11	Akshay Pratap Singh	11	Mr Jeet Maradiya
12	Katariya Hemanth Kumar	12	Mr Mihir Mandali
13	Neetish Kumar	13	Mr Krish Patil
14	Chandan Seth	14	Mr Parth Vipulbhai Boghara
15	Kushagra Singh	15	Mr Ganesh Bhemabhai Chaudhary
16	Nakshatra Kanchan	16	Mr Rahul Pukhraj Vanzara
17	Samar Kumar	17	Mr Parixit Mukeshbhai Jogi
18	Rounak Rajput	18	Mr Premnath Singh
19	Ayantika Halder	19	Mr Jay Chuaudhary

20	Udit Sharma	20	Mr Harshil Sathwara

6. Photograph





ASTHALAKSHMI DARSHAN REPORTS**(BATCH-9)****Host State: MEGHALAYA****44. Host Institute:** IIM, Shillong**45. Date of Visit:** 01 February 2026 – 14 January 2026**46. Visiting State:** Delhi and Odisha**3.1. Delhi**

Delhi		
Visiting Institute	No of Students	No of Guide
Aryabhatta College	1	2
Cluster Innovation Centre	3	
Department of Botany, University of Delhi	1	
Hansraj College, University of Delhi	2	
Hindu College, University of Delhi	2	
Indraprastha college for women	2	
Janki Devi Memorial College	1	
Kalindi College, University of Delhi	1	
Kirori Mal College,	1	
Miranda House	1	
Shaheed Bhagat Singh College	1	
Shaheed Sukhdev College of business studies	1	
Sri Guru Gobind Singh College of Commerce, University of Delhi	1	
Sri Guru Tegh Bahadur Khalsa College	1	
University of Delhi/Daulat Ram College	1	
TOTAL	20	2

3.2. Odisha

Odisha		
Visiting Institute	No of Students	No of Guide
Utkal University	10	2
Ravenshaw University	9	
Shaheed Bhagat Singh College	1	
TOTAL	20	2

47. Schedule of Programme**4.1. CLASS / ACADEMIC SESSION:**

Lecture Title	Speaker
Academic Session 1: North East India - Physiographic Divisions of Northeast India	Prof. Devesh Walia, Dean, School of Human & Environmental Sciences & Professor, Department of Geology
Academic Session 2: Geology GIS & Remote Sensing	Dr. Meghali Baruah, NEHU Dr. Shekhar Kumar, NEHU
Academic Session 3: Destination NorthEast	Prof. Sharad Kulshestra, Dept. of Tourism, NEHU
Academic Session 4: Knowing NER	NEC, Auditorium

Academic Session 5: Identity & Society: Social and Ethnic Fabric of NER	NEC Officials
Academic Session 6: Gateways & Geographies: Strategic Importance of Northeast Museum Visit	Airforce
Academic Session 7: Sikkim – Cultural Kaleidoscope	Sahil Sonam Bhutia Lakit Lepcha
Academic Session 8: Sikkim – Small State, Big Impact	Sahil Sonam Bhutia Lakit Lepcha
Academic Session 9: Tripura – Borderland Heritage & Rural Livelihood	Joydeep Debbarma
Academic Session 10: Assam - Culture, Identity & Heritage	Prof. Achinta K. Sarmah, IIM Shillong
Academic Session 11: Assam- Economic Landscape: Resources & Key Industry Sectors	Prof. Achinta K. Sarmah, IIM Shillong
Academic Session 12: Manipur -Culture, Faith and Festivals	Shri Ningthoujam Munish Singh Sub- Zonal Officer ICCR, Shillong-793 004 Meghalaya
Academic Session 13: Meghalaya - State Profile	Mr. Alvin Antoney. Nongtrew, Senior Manager HR & Admin, IIM Shillong
Academic Session 14: Meghalaya - As A Music, Concert and Creative Industry	Mr. Merlvin Jude Mukhim, Senior Manager, Student Affairs & Placement, IIM Shillong
Academic Session 15: Meghalaya - Industry	Dr. Alona Biswa, IIM Shillong
Academic Session 16 : Discover Arunachal Pradesh - Strategic Backbone of Northeast	Mr. Mihin Dolo, NERCOM, Agri Sector
Academic Session 17: Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures	Mr. Athozo Tase, IIM Shillong
Academic Session 18: Manipur – Culture, history and geography	Manipur – Culture, history and geography

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Exploring Campus at Umsawli
2	Interaction with IIM Students about Life at IIM Shillong
3	Yoga
4	NEHU Campus tour
5	Cultural Programme by PGP Students
6	Rural Immersion, Trekking, and Interaction with Local Community Members
7	Sports/ Cultural Exchange Programmes - Showcasing Traditional Art, Dance, and Music

4.3. FIELD VISIT –

SL NO	Location
1	Visits to Industrial, Spiritual, Ecological, Heritage and Historical Sites
2	Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites
3	Rural Immersion, Trekking, and Interaction with Local Community Members

4	Dorbar Dong Umsawli Visit and Exploring Umsawli & Mawlong
5	PB Visit
6	Sacred Forest - Mawphalang Visit
7	Governor House Visit
8	ICAR Visit

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	5. Governor of Meghalaya. C. H. Vijayashankar 6. Village Head and local people. 7. NEC Secretariat Officials.
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48. Feedback –

A total of **42 participants** submitted feedback for the programme. Overall, the responses were highly positive, with participants appreciating the cultural exposure, field visits, hospitality, and learning opportunities related to the North Eastern Region.

5.1 Overall Ratings (Average Scores out of 5)

Area Evaluated	Average Rating
Pre-visit coordination	4.12
Accommodation & food	4.24
Travel & logistics	4.63
Orientation sessions	4.56
Academic sessions	3.88
Field visits & exposure activities	4.50
Interaction with students/local communities	4.34
Cultural exchange events	4.50
Overall management by host university	4.49
Overall experience of the programme	4.66

5.2. Key Learnings Reported by Participants

Participants highlighted that the programme helped them:

- Understand the culture, traditions, and lifestyles of North Eastern communities.
- Learn about the matrilineal society of Khasi, Jaintia, and Garo communities.
- Appreciate the region's environmental conservation practices and sustainable living.
- Gain knowledge about the economic development, heritage, and strategic importance of the North East.
- Develop stronger respect for cultural diversity **and community values**.

5.3. Change in Perception of North Eastern Region

Most participants mentioned that the programme:

- Broadened their understanding of the North East beyond stereotypes.
- Helped them see the region as an important and vibrant part of India.
- Increased appreciation for the people's hospitality, discipline, and respect for nature.
- Improved awareness of local challenges, traditions, and opportunities.

5.4. Suggestions for Improvement

Common recommendations included:

- Increase the number of **field visits and practical exposure activities**.
- Reduce lengthy classroom sessions and include more interactive learning.
- Provide more opportunities to interact with **local students and communities**.
- Organize additional cultural exchange activities and community engagement programmes.
- Include meetings with government officials, entrepreneurs, and local leaders.

5.5. Overall Conclusion

The Ashtalakshmi Darshan programme was received very positively and successfully enhanced participants' understanding of the North Eastern Region's culture, society, environment, and development. The programme effectively promoted national integration, cultural appreciation, and experiential learning.

5.6. Student's list

Delhi		Odisha	
SL NO	Students Name	SL NO	Students Name
1	Kailash singh	1	Deba Prasad Behera
2	Abhima Vats	2	Shreeman Baisak
3	Vaishnavi Gadhwal	3	Soumyaranjan Sethy
4	Rahul Kumar Keshri	4	Dhiren Kumar Gouda
5	Sakshi Verma	5	Nitesh Kumar Sahoo
6	K P Malavika	6	VARSNEYA VINAYAK DAS
7	Sneha	7	SAHIL KUMAR MEHER
8	Anshika Singh	8	RAJKISHORE NAYAK
9	Tanish Tiwari	9	Ansuman Jyoti Prakash
10	Navtez Singh Bambra	10	Somyaranjan Jena
11	Pushkar Khattar	11	Debi Prasad Mohanty
12	Thejas Suresh	12	Saswati Priyadarshini
13	Prakhar Raghuwanshi	13	Geetipriya Naik
14	Roshan Kumar ojha	14	Manmayee Jena
15	Renuka Rani	15	Saijyoti Banita Priyadarshini
16	PRIYANSHU YADAV	16	Aishwarya palei
17	Radhika Aggarwal	17	Subhasmita sahuo
18	Chetan Patnaik	18	Subhasmita Behera
19	Mehar Preet Kaur Arneja	19	Sasmita Jena
20	Rupesh kumar	20	Ipsita Priyadarshini Prusty
21		21	

6. Photograph





ASTHALAKSHMI DARSHAN REPORTS
(BATCH-10)
Host State: NAGALAND

49. Host Institute: Nagaland University

50. Date of Visit: 01 February 2026 – 14 February 2026

51. Visiting State: Kerela and Ladakh

3.1. Kerela

Kerela		
Visiting Institute	No of Students	No of Guide
KBM Government. College, Thalassery, Chokli, Kannur	1	2
RSM SNDP Yogam Arts & Science College, Koyilandi	1	
St Thomas College Kozhencherry, Pathanamthitta	1	
Government College, Manjeswaram	1	
Government Arts & Science College, Kozhikode	1	
Government College, Mananthavady	1	
TKM College of Arts& Science, Kollam	1	
Government Arts& Science College, Kozhinjampara	1	
Amal College of Advanced Studies Nilambur	1	
S N College, Cherthala	1	
BJM Government College, Chavara, Kollam	1	
Sree Narayana College Chempazhanthy, Thiruvananthapuram	1	
Newman College Thodupuzha	1	
Government College for Women, Thiruvananthapuram	1	
Mar Athanasius College, Kothamangalam	1	
Sir Syed College, Taliparamba, Kannur	1	
Sri. C AchuthaMenon Government College, Kuttanelloor, Thrissur	1	
St.Mary's College, Thrissur		
Maharajas College, Ernakulam	1	
Government College Kottayam	1	
TOTAL	20	2

3.2. Ladakh

Ladakh		
Visiting Institute	No of Students	No of Guide
UoL, Kargil Campus	5	2
UoL, Leh Campus	5	
University of Ladakh	2	
Govt. Degree College Khatse	2	
Govt. Degree College Kargil	2	
EJM College, Leh	4	
TOTAL	19	2

52. SCHEDULE OF PROGRAMME

4.1. CLASS / ACADEMIC SESSION:

SL No	Activity
1	Academic Session 1: North East India – <i>Ethnic Mosaic & Strategic Gateway</i>
2	Academic Session 2: North East India – <i>Physiographic Divisions of Northeast India</i>
3	Academic Session 3: North East India – <i>Common realities and Uniqueness of NE India</i>
4	Academic Session 4: Manipur – <i>Identity & Border Economy</i>
5	Academic Session 5: Manipur – <i>The Powerhouse of Indian Sports</i>
6	Academic Session 6: Manipur – <i>Culture, Faith & Festivals</i>
7	Academic Session 7: Discover Arunachal Pradesh – <i>Land of Natural Wealth & Diversity</i>
8	Academic Session 8: Discover Arunachal Pradesh – <i>Energy & Ecotourism</i>
9	Academic Session 9: Discover Arunachal Pradesh - <i>Strategic Backbone of Northeast</i>
10	Academic Session 10: Assam – <i>Culture, Identity & Heritage Academic</i>
11	Academic Session 11: Assam – <i>Economic Landscape: Resources & Key Industry Sectors</i>
12	Academic Session 12: Assam – <i>Entrepreneurship, Innovation & Startups</i>
13	Academic Session 13: Tripura – <i>Borderland Heritage & Harmony: State Profile</i>
14	Academic Session 14: Tripura – <i>Border Trade & Land Customs</i>
15	Academic Session 16: Mizoram: <i>People, Land & Culture</i>
16	Academic Session 17: <i>Tribal Roots & Community</i>
17	Academic Session 18: <i>Bamboo, Tourism & Border Trade</i>
18	Academic Session 19: <i>Meghalaya – State Profile</i>
19	Academic Session 20: <i>Meghalaya – Industry</i>
20	Academic Session 21: <i>Meghalaya – As a Music, Concert & Creative Industry</i>
21	Academic Session 22: Sikkim – <i>Small State, Big Impact</i>
22	Academic Session 23: Sikkim – <i>Cultural Kaleidoscope of Sikkim</i>
23	Academic Session 25: <i>Eco-Cultural Lens: Discovering Nagaland</i>
24	Academic Session 26: <i>Made in Nagaland: Youth & Culture</i>

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Explored the campus
2	Games
3	Exercise (Yogo, Sprinting)
4	Valedictory

5.8 FIELD VISIT –

SL NO	Activity
1	Visited to Entomology Museum & Plant Pathology Museum (SAS, NU)
2	Visited Educational Museum & University Library
3	Visited Molvom, Nagaland's organic pineapple village
4	Visited Nagaland Literature Festival at White owl, Chumoukedima
5	Visited Chumpo Museum & Heirloom Naga Centre, Soviéma
6	Visited: World War II Cemetery
7	Visited: Kisama Heritage Village.
8	Visited: Kigwema — Artisan Interaction
9	Visited Entomology Museum & Plant Pathology Museum (SAS, NU)
10	Visited Educational Museum & University Library
11	Visited Molvom. Nagaland's organic pineapple village
12	Visited Nagaland Literature Festival at White owl, Chumoukedima
13	Visted Medziphema village
14	Visited Khonoma Eco-Village. Explored the Village and interacted with locals. Visited Dzuleke Ecotourism Village & explored Dzuleke village

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	Met and interacted with Dr. S.C. Jamir, Former Chief Minister, Nagaland and Governor of Maharashtra, Gujarat and Goa. Also, visited Chumpo Museum & Heirloom Naga Centre, Soviéma
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53. Feedback –

The feedback from participants shows that the programme was highly appreciated overall. Most students described it as a valuable learning and cultural experience that improved their understanding of the North Eastern region of India.

5.1 Key Highlights

- Participants gained:
 - Better understanding of North Eastern culture, traditions, society, and lifestyle.
 - Exposure to new places, people, and educational experiences.
 - Greater appreciation for national unity and cultural diversity.
 - Knowledge about local communities, economy, and heritage.
- Many students mentioned that the programme:
 - Changed their perception of the North East positively.
 - Helped build connections with students from different backgrounds.
 - Was a memorable and lifetime experience.

5.2 Average Ratings (Approx.)

Area Evaluated	Average Rating
Travel arrangements & logistics	4.76 / 5
Overall management by host university	4.71 / 5
Overall programme experience	4.62 / 5
Accommodation & food	4.53 / 5
Field visits & exposure activities	4.51 / 5
Academic sessions	4.46 / 5

5.3 Common Suggestions for Improvement

Participants suggested:

- More cultural exchange activities and local interactions.
- Additional outdoor or interactive learning sessions.
- Better pre-visit communication and information sharing.
- Inclusion of more village/community exposure programmes.

5.4 Overall Conclusion

The programme was successfully conducted and received very positive feedback from participants. Students particularly appreciated the cultural exposure, hospitality, logistics, and learning opportunities. The initiative effectively promoted understanding and connection with the North Eastern region while encouraging cultural unity among students.

5.5 Students list

Sl.	Name of the Students	SL	Name of the Students
1.	ANJANA SAJEEV	1.	Skarma Otsal
2.	ADITHYAN D R	2.	Punchok Dorjay
3	ARSHA S R	3.	Ghulam Mehdi

4	LALKRISHNA BM	Stanzin Kunga
5	RUHAMAH MARY ISON	Sharafat Ali
6	JEEVAN B	Arif Hussain
7	ASWANI VINOD	Mohammad Hassnain
8	ANNA ROSE BOBY	Stanzin Lachik
9	MINNA N	Dawa Namgial
10	TONAL MATHEW	Padma Chorol
11	KRISHNAPRASAD T	Kunzang Dolma
12	CICIL MARY JOSEPH	Zeskit Angmo
13	MUHAMMED HABEEB K A	Tsering Dolkar
14	MINHA	Padma Yangchan
15	KRISHNADAS P	Zahara Banoo
16	DEVAPRIYA P	Aijaz Hussain
17	AJAY SABU	Rubabah
18	ABHISHEK SURENDRAN	Shakeel Ahmad
19	NABEEHA EBRAHIM	Mehmooda Banoo
20	UTHAM K	Sakina Mehak

6. Photograph





ASTHALAKSHMI DARSHAN REPORTS**(BATCH-11)****Host State: SIKKIM****54. Host Institute:** Sikkim University, Sikkim**55. Date of Visit:** 09 February 2026 – 22 February 2026**56. Visiting State:** Chandigarh and Tamil Nadu**3.1. Chandigarh**

Chandigarh		
Visiting Institute	No of Students	No of Guide
DAV College, Sector-10, Chandigarh	2	1
Dev Samaj College for Women, Chandigarh	2	
GGDSD College for Women	2	
Government College of Commerce and Business Administration, Sector- 50	1	
Guru Gobind Singh College for Women	2	
MCM DAV College for women	2	
Punjab University Campus	1	
PG Govt. College. Sector- 11	5	
PG Govt. College for Girls. Sector- 11	1	
Sri Guru Gobind Singh College	2	
TOTAL	20	1

3.2. Tamil Nadu

Tamil Nadu		
Visiting Institute	No of Students	No of Guide
Bharathiar University	5	2
Anna university	5	
University of Madras	5	
Madurai Kamaraj University	5	
TOTAL	20	1

57. SCHEDULE OF PROGRAMME**4.1. CLASS / ACADEMIC SESSION:**

Day	Description
10 February 2026	Lecture by Prof. Nawal K Paswan on “Border, Border Management in North-East India: Challenges & Opportunities”
10 February 2026	Lecture by Prof. Nawal K Paswan on “Border, Border Management in North-East India: Challenges & Opportunities continued”
11 February 2026	Lecture by Dr. Mohan P Pradhan on “Sikkim an Integral part of North-East: Prospects and Opportunities”
11 February 2026	Experiential Learning by Dr. Pooja Basnet “Experiential Learning through Local Market Exposure and Tourism Interface”

12 February 2026	Lecture by Dr. Mohan P Pradhan “The AI-Augmented Mind: Cultivating Critical Thinking in the Age of Generative AI Promoting Ethical use of AI in Education”
12 February 2026	Lecture by Dr. Anira P Lepcha “Unveiling Sikkim’s Living Legacy: Exploring Tangible Heritage and Cultural Treasures”
13 February 2026	Lecture by Shri. Rakesh Basnet on "Economic structure of Sikkim: An overview"
13 February 2026	Lecture by Dr. Sumnima Rai on “Mind and Body (Is it Interrelated?)”
17 February 2026	Lecture by Dr. Khwairakpam Renuka Devi on “History and Culture of Pre Vaishnavite Manipur”
17 February 2026	Lecture by Dr. Sonam Bhutia on “Community-Based Tourism (CBT): Empowering Communities through Homestays, Culinary & Agro-Tourism”
18 February 2026	Lecture by Dr. Anira P Lepcha on “Revisiting Sikkim: Political History and Inspiring Lessons for India’s Youth”
18 February 2026	Lecture by Shri. Shankar Narayan Bagh on “The Idea of India: Perspectives from Northeast (with focus on Sikkim)”
19 February 2026	Lecture by Dr. Pooja Basnet on “The Folklore of Sikkim: Stories that Shape Culture, Community, and Identity”
19 February 2026	Lecture by Dr. Manju Rana on “From Farm to Plate: Food and Agriculture in Sikkim”
20 February 2026	Lecture by Dr. Khwairakpam Renuka Devi on “History and Culture of Vaishnavite Manipur”
20 February 2026	10:30 AM to 1:30 PM “The Art of Becoming more than One thing - A glimpse into polymath leadership” By. Mr. Pranaw Chhetri, Entrepreneur
20 February 2026	Lecture by Prof. Nawal K Paswan on “Border Haats- Border Fencing in North-East India”
21 February 2026	Project Presentation, Chaired by Dr. Mohan P Pradhan

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Address by Honourable Vice-Chancellor, Sikkim University, Prof. Santanu Kumar Swain
2	Address by Registrar (I/C), Sikkim University, Prof. Laxuman Sharma
3	Cultural Program (Students of Sikkim University + Visiting Universities)
4	Project Presentation, Chaired by Prof. Nawal K Paswan
5	Certificate distribution

5.9 FIELD VISIT –

SL NO	Activity
1	Visit to Siddheshwar Dham
2	Visit to Guru Padmasambhava at Samdruptse Hill
3	Visit to Buddha Park Ravangla
4	View of NIT Ravangla
5	View of Hydro Power Project
6	Visit to Yangang, Sikkim Univeristy, South Sikkim
7	Cultural Program (Students of Sikkim University)
8	Temi Tea Garden
9	Visit to The Sikkim Milk Co-operative Milk Producer's Union Limited
10	Visit to Do Drul Chorten and Namgyal Institute of Tibetology
11	Visit to ICAR-National Research Centre on Orchids Pakyong
12	Visit to India's first Digital Nomad Village

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	1. Vice-Chancellor,,Sikkim University 2. Pranaw Chetri, Entrepreneur
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58. Feedback –

Overall, the responses were highly positive, with most participants appreciating the cultural exposure, learning opportunities, hospitality, and management of the programme.

5.1 Overall Ratings (Average Scores out of 5)

Area Evaluated	Average Rating
Pre-visit coordination	4.46
Accommodation & food	4.36
Travel & logistics	4.34
Orientation sessions:	4.61
Academic sessions/lectures:	4.61.
Field visits & exposure activities:	4.68
Interaction with local communities/students:	4.61
Cultural exchange events:	4.57
Overall management by host university	4.71
Overall programme experience	4.71

5.2 Key Learnings Reported by Participants

Participants mentioned that the programme helped them:

- Gain a deeper understanding of the culture, traditions, and lifestyle of the North Eastern Region.
- Improve communication, leadership, teamwork, and interpersonal skills.
- Develop confidence, adaptability, and a broader national perspective.
- Appreciate sustainable living, spirituality, and cultural diversity.
- Build friendships and strengthen the feeling of national integration.

5.2.1 Change in Perception about North Eastern Region

Most participants shared that the programme:

- Positively transformed their perception of the North East.
- Helped break stereotypes and misconceptions.
- Showed the region as culturally rich, peaceful, progressive, and welcoming.
- Increased respect and interest toward the traditions and people of the region.

5.2.2 Suggestions for Improvement

Some participants suggested:

- More interactive workshops and activities.
- Additional field visits and local exposure opportunities.
- Slightly longer programme duration.
- Better accommodation/food arrangements for a few participants.
- More follow-up or engagement sessions after the programme.

5.3 Overall Conclusion

The Batch 11 Ashtalakshmi Darshan Programme was widely appreciated as an enriching and transformative experience. Participants valued the opportunity to experience the culture and hospitality of the North Eastern Region while developing personal, academic, and social skills. The programme successfully promoted cultural understanding, unity, and youth engagement

5.4 Students List

SL	Students Name	SL	Students Name
1	Anmol Nainta	1	Keerthana P
2	Mokshda Parashar	2	Bavyaa R
3	Diksha Gulati	3	Mohansubbiah S
4	Suman Bharti	4	Roshini Priya K
5	Shreaya	5	R. Lenaa Chandhar
6	Bhawishya Shah	6	Supriya R
7	Ashish	7	Barath R
8	Uma Sharma	8	Hareesh PJ
9	Shriya	9	Muthu Rajan M
10	Nisha Kumari	10	R. Thirumurugan
11	Pratibha	11	F Anees Ahmed

12	Pankaj Kumar	12	Jakan M
13	Preeti	13	Nikida R
14	Rajanpreet Kaur	14	Chennuru Giribabu
15	Ashish Sharma	15	Shogul Varmaa M.D
16	Ishita	16	Ansari A
17	Amit Sharma	17	Dharun M
18	Shivam Kumar	18	Nithiya Jeevany
19	Manan Jain	19	Tejashwini V
20	Pari Pandey		

6. Photograph



ASTHALAKSHMI DARSHAN REPORTS**(BATCH-12)****Host State: ARUNACHAL PRADESH****59. Host Institute:** Rajiv Gandhi University, Arunachal Pradesh**60. Date of Visit:** 15 February 2026 – 28 February 2026**61. Visiting State:** Puducherry and Jharkhand**3.1. Puducherry**

Puducherry		
Visiting Institute	No of Students	No of Guide
Pondicherry University	20	2
TOTAL	20	1

3.2. Jharkhand

Jharkhand		
Visiting Institute	No of Students	No of Guide
Jharkhand Raksha Shakti University, Ranchi	4	2
Jamshedpur Women's University, Jamshedpur	5	
Dr. Shyama Prasad Mukherjee University, Ranchi	3	
Nilamber Pitamber University, Medininagar, Palamu (GLA College)	1	
Jharkhand University of Technology (JUT), Ranchi (BIT Sindri)	1	
Vinoba Bhave University, Hazaribagh (St. Columba's College, Hazaribagh)	4	
Kolhan University, Chaibasa (KMPM Vocational College, Jamshedpur)	1	
Ranchi University (Marwari College)	1	
TOTAL	20	1

62. SCHEDULE OF PROGRAMME**4.1. CLASS / ACADEMIC SESSION:**

SL	Description
1	Academic Session 1: North East India - Ethnic Mosaic and Strategic Gateway
2	Academic Session 2: North East India - Physiographic Divisions of Northeast India
3	Academic Session 3: North East India - Commonalities and Uniqueness of North East India
4	Academic Session 4: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity
55	Academic Session 5: Discover Arunachal Pradesh - Energy and Ecotourism
6	Academic Session 6: Discover Arunachal Pradesh - Strategic Backbone of Northeast

7	Academic Session 7: Assam - Culture, Identity & Heritage
8	Academic Session 8: Assam - Economic Landscape : Resources & Key Industry Sectors
9	Academic Session 9: Assam - Entrepreneurship, Innovation & Startups
10	Academic Session 10: Manipur - Identity and Border Economy
11	Academic Session 10: Manipur - Identity and Border Economy
12	Academic Session 12: Manipur - Culture, Faith And Festivals
13	Academic Session 13: Meghalaya - State Profile
14	Academic Session 14: Meghalaya - Industry
15	Academic Session 15: Meghalaya - As A Music, Concert And Creative Industry
16	Academic Session 16: Mizoram - People, Land & Culture
17	Academic Session 17 & 18: Mizoram - Tribal Roots and Community, Bamboo, Tourism and Border Trade
18	Academic Session 19: Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures
19	Academic Session 20: Nagaland - Made in Nagaland: The Youth, The Culture
20	Academic Session 21: Nagaland - Nagaland's Entrepreneurial Awakening
21	Academic Session 22: Sikkim - Small State, Big Impact
22	Academic Session 23: Sikkim - Cultural Kaleidoscope of Sikkim
23	Academic Session 24: Sikkim - Clean Meals, Bold Trails, Zoom Calls
24	Academic Session 25: Tripura Borderland Heritage and Harmony: State Profile
25	Academic Session 26: Tripura Borderland Heritage and Harmony: Economy and Rural Livelihood
26	Academic Session 27: Tripura Borderland Heritage and Harmony: Border Trade and Land Customs

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Cultural Exchange Programmes & Workshop for Mutual Showcasing Traditional Art, Dance, and Music
2	Lecture on Northeast at Glance
3	Sports and Recreational Activities
4	Lecture on Beyond Exceptionalism: Development Experiences in Northeast India
5	Workshop for Mutual Showcasing Traditional Art, Dance, and Music
6	Assignment Distribution and Preparation
7	Lecture by Former Chief Secretary, Arunachal Pradesh
8	Valedictory Ceremony and Certificate Distribution

5.10 FIELD VISIT –

SL NO	Activity
1	Itanagar: Celebrating Arunachal Pradesh Statehood Day
2	Visit to Ganga Lake
3	Visit to Ita fort & Oju Welfare Association
4	Visit to Museum and Gompa Buddhist Temple
5	Visit to Spiritual and Historical Exploration in Likabali
6	Visit to Rural Immersion, Trekking, and Interaction with Local Community Members at Chulyu Village

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	3. Virtual Interaction with Hon'ble Mister DoNER 4. Interaction with Hon'ble Speaker, Arunachal Pradesh Legislative Assembly, Itanagar 5. Interaction with Hon'ble Governor of Arunachal Pradesh
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63. Feedback –

Overall, the responses were highly positive, with participants appreciating the hospitality, cultural exposure, learning opportunities, and overall coordination.

5.1 Overall Ratings Highlights

Participants rated most aspects of the programme between **4.3 and 4.8 out of 5**.

Programme Aspect	Average Rating
Accommodation & Food	4.8/5
Travel & Logistics	4.8/5
Overall Management by Host University	4.76/5
Cultural Exchange Events	4.72/5
Overall Programme Experience	4.72/5
Orientation & Briefing Sessions	4.7/5
Pre-visit Coordination	4.5/5
Field Visits & Exposure Activities	4.5/5
Interaction with Students/ Communities	4.47/5
Academic Sessions/Lectures	4.3/5

5.2 Key Learnings Reported by Participants

Participants mentioned that the programme helped them:

- Gain a deeper understanding of the **culture, traditions, and diversity** of the North Eastern Region.
- Interact closely with **tribal communities and local students**.

- Build **unity, friendship, and national integration**.
- Improve **communication, confidence, and interpersonal skills**.
- Learn about the **economic, social, and developmental potential** of the region.
- Challenge stereotypes and misconceptions about North East India.

Many participants described the experience as “eye-opening,” “memorable,” and “transformative.”

5.3 Change in Perception About North East India

A major outcome of the programme was a **positive shift in perception** toward the North Eastern Region.

Participants commonly stated that:

- The North East is rich in **natural beauty, culture, and traditions**.
- People from the region are **warm, welcoming, and respectful**.
- The programme helped remove misconceptions and created a stronger feeling of **national unity and connection**.
- They developed greater appreciation for the region’s contribution to India’s diversity.

5.4 Suggestions for Improvement

Although feedback was overwhelmingly positive, participants suggested:

- Increasing the number of **field visits and local interactions**.
- Providing more time for **sports and recreational activities**.
- Extending the duration of the programme.
- Adding more interactive and practical sessions.
- Increasing opportunities for cultural exchange with local communities.

5.5 Overall Conclusion

The Batch 12 Ashtalakshmi Darshan Programme was highly successful in promoting:

- Cultural understanding
- National integration
- Youth engagement
- Awareness about North East India

Participants appreciated the excellent arrangements made by the host university and described the programme as meaningful, enriching, and impactful.

5.4 Students List

Puducherry		Jharkhand	
SL	Students Name	SL	Students Name
1	C.Priyadarshini	1	Diptansu Kumar
2	Arpita Pant	2	Ruchika Kumari
3	Arundhathi Krishnan	3	Sandeep Kumar Rana

4	Shrinithi.S	4	Ruchi Toppo
5	Anjali Satheesh	5	Anima Kumari
6	Sripadma Rekha.I I	6	Rani Giri
7	Talanki Sulochana	7	Dipti Kumari
8	Divyapal	8	Shivangi Mishra
9	Anagha S.Panicker	9	Mondrita Chatterjee
10	Pranav.E.P	10	Mobin Ansari
11	Angeleena Roy	11	Ayush Raj
12	Divya Shaanti.M	12	Shivangi Shukla
13	Saket Kumar	13	Deep Doney Kujur
14	Mumtazun Thameena.A	14	Malay Srivastava
15	Shraddhanjali Mohapatra	15	Neha Kujur
16	Puspita KS	16	Abhishek Kumar
17	Vishnudev. KS	17	Ramswarup
18	Botla.Eswa r Sheshu	18	Kumkum Kumari
19	Yalamakuri Sreshta	19	Deepak Ram
20	Burada Gayatri	20	Kumar Sneha

6. Photograph







ASTHALAKSHMI DARSHAN REPORTS**(BATCH-13)****Host State: ASSAM****64. Host Institute:** Indian Institute of Technology, Guwahati**65. Date of Visit:** 15 March 2026 – 28 March 2026**66. Visiting State:** Chhattisgarh and Delhi**3.1. Chhattisgarh**

Chhattisgarh		
Visiting Institute	No of Students	No of Guide
KR Technical College Sanjay Nagar, Ambikapur	1	2
Govt. E Raghavendra Rao PG Science College Bilaspur	2	
Pt. Ravishankar Shukla University, Raipur Chhattisgarh	1	
Govt. Gundadhur PG College Kondagaon	1	
Govt V.Y.T. PG Autonomous College Durg	2	
Govt. Ghanshyam Singh Gupt College, Balod	1	
Govt. E Raghavendra Rao PG Science College Bilaspur	2	
Sri Sai Baba Adarsh Mahavidyalay, Ambikapur	1	
Govt. J.P.Verma P.G. Arts & Commerce College Bilaspur	1	
Indira Gandhi Government Arts and Commerce College, Vaishali Nagar, Bhilai	2	
Shahid Durwasha Nishad Govt. College Arjunda. Balod	1	
Govt. Kaktiya Post Graduate College Jagdalpur, Dist.- Bastar	1	
Govt College Khertha, Balod	1	
C.M. DUBEY PG College, Bilaspur	1	
DP Vipra College Bilaspur	1	
D.L.S PG College Bilaspur	1	
TOTAL	20	2

3.2. Delhi

Delhi		
Visiting Institute	No of Students	No of Guide
Jamia Millia Islamia University	20	2
TOTAL	20	2

67. SCHEDULE OF PROGRAMME

4.1. CLASS / ACADEMIC SESSION:

SL	Description
1	Academic Session 1: North East India - Ethnic Mosaic and Strategic Gateway
2	Academic Session 1: North East India - Ethnic Mosaic and Strategic Gateway
3	Academic Session 3: North East India - Commonalities and Uniqueness of North East India
4	Academic Session 4: Discover Sikkim - Small State, Big Impact
5	Academic Session 5: Discover Sikkim - Cultural Kaleidoscope of Sikkim
6	Academic Session 6: Discover Sikkim - Clean Meals, Bold Trails and Other Sustainable Initiatives
7	Academic Session 7: Discover Mizoram - People, Land & Culture
8	Academic Session 8: Discover Mizoram - Tribal Roots and Community
9	Academic Session 9: Discover Mizoram - Bamboo, Tourism and Border Trade
10	Academic Session 10: Discover Nagaland - The Eco-Cultural Lens: Discovering Nagaland's Treasures
11	Academic Session 11: Discover Nagaland - Made in Nagaland: The Youth, The Culture
12	Academic Session 12: Discover Nagaland - Nagaland's Entrepreneurial Awakening
13	Academic Session 13: Discover Manipur - Identity and Border Economy
14	Academic Session 14: Discover Manipur - The Powerhouse of Indian Sports
15	Academic Session 15: Discover Manipur - Culture, Faith and Festivals
16	Academic Session 16: Discover Meghalaya - State Profile
17	Academic Session 17: Discover Meghalaya – Industry
18	Academic Session 18: Discover Meghalaya - As A Music, Concert and Creative Industry
19	Academic Session 19: Discover Tripura - Discover Tripura – State Profile
20	Academic Session 20: Discover Tripura – Economy and Rural Livelihood
21	Academic Session 21: Discover Tripura - Discover Tripura – Border Trade and Land Customs
22	Academic Session 22: Discover Arunachal Pradesh - Land of Natural Wealth and Diversity
23	Academic Session 23: Discover Arunachal Pradesh - Energy and Ecotourism
24	Academic Session 24: Discover Arunachal Pradesh - Strategic Backbone of Northeast
25	Academic Session 25: Discover Assam - Culture, Identity & Heritage
26	Academic Session 26: Discover Assam - Economic Landscape: Resources & Key Industry Sectors
27	Academic Session 27: Discover Assam - Entrepreneurship, Innovation & Startups

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Invited talk titled “How to plan your college education for a professionally rewarding career?”
2	Cultural Exchange Programme - Showcasing Traditional Art, Dance, and Music
3	Gala Dinner
4	Sports and Recreational Activities
5	Zumba Dance
6	Swimming
7	Yoga
8	Motivational Talk “Tough Times Don’t Last; Tough People Do”
9	Special Lecture on “Ashtalakshmi Darshan: Inspiring Youth for the Journey towards Viksit Bharat”
10	Valedictory Ceremony and Certificate Distribution

5.11 FIELD VISIT –

SL NO	Activity
1	Visit to Industrial, Spiritual, Ecological, Heritage and Historical Sites
2	Visit to Fancy Bazaar for Shopping (Dinner at Fancy Bazaar on self-payment basis)
3	IITG Campus e-Rickshaw Tour
4	Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites Departure from IIT Guwahati to Kamakhya Temple (Batch 1 students)
5	Visit to Spiritual, Cultural, Heritage, Ecological, and Adventure-based Tourism Sites Departure from IIT Guwahati to Poa Mecca Dargah Sarif
6	Visit to SCERM Lab, IIT Guwahati

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	6. Visit to Governor House and interaction of students with Hon'ble Governor of Assam Shri Lakshman Prasad Acharya
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68. Feedback –

Overall responses were highly positive, with most participants rating the programme between **4 and 5 out of 5** across all categories.

5.1 Overall Ratings (Average Scores)

- Pre-visit information & coordination: **4.57/5**
- Accommodation & food arrangements: **4.72/5**
- Travel arrangements & logistics: **4.64/5**
- Orientation & briefing sessions: **4.39/5**
- Academic sessions/lectures: **4.21/5**

- Field visits & exposure activities: **4.29/5**
- Interaction with students/local communities: **4.10/5**
- Cultural exchange events: **4.61/5**
- Overall management by host university: **4.71/5**
- Overall programme experience: **4.68/5**

5.2 Key Learnings Reported by Participants

Participants highlighted:

- Better understanding of the **culture, traditions, and diversity of North East India**
- Appreciation for the region's **hospitality, unity, and heritage**
- Exposure to new academic, social, and cultural experiences
- Increased awareness about local communities and lifestyles
- Development of friendship, teamwork, and intercultural understanding

5.3 Change in Perception of North East India

Most participants stated that the programme:

- Improved their perception of the North Eastern Region
- Helped break stereotypes and misconceptions
- Showed the region as culturally rich, peaceful, welcoming, and diverse
- Increased respect for the identity and traditions of North Eastern states

5.4 Suggestions for Improvement

Common suggestions included:

- More interactive academic sessions and expert lectures
- Increased field visits and cultural activities
- Better time management and scheduling
- More opportunities for student interaction
- Longer duration of the programme

5.6 Overall Conclusion

The Batch 13 Ashtalakshmi Darshan Programme was received very positively. Participants appreciated the organisation, hospitality, cultural exposure, and learning opportunities. The programme successfully promoted cultural understanding and strengthened awareness about the North Eastern Region of India

5.7 Students List

Chhattisgarh		Delhi	
SL	Students Name	SL	Students Name
1	Sakshi kumari	1	Ifrah kawa
2	Arpita sahu	2	Nishat anjum
3	Uma kaiwart	3	Umarat firdous

4	Pinky sonkar	4	Farheen gazala
5	Deepti yadav	5	Pakeeza mehraj
6	Ragini sahu	6	Aneesa bakker
7	Vandna sahu	7	Yashfee sadiqa zaidi
8	Shruti sahu	8	Meghna borthakur
9	Khilesh sahu	9	T. Aishwarya
10	Hemant singh	10	Aiman masoodi
11	Mohit tayde	11	Farshid pt.
12	Nitish kumar gupta	12	Aditya sachan
13	Rakesh kumar	13	Nidhil c prakash nair
14	Purvesh kumar sonwani	14	Mohit singh thakur
15	Sushil sethy	15	Zehran ayoub
16	Devendra kumar	16	Prayant praved
17	Harish kumar sahu	17	Aryan tripathi
18	Lucky chandra	18	Utkarsh ranjan pathak
19	Om gobhil	19	Trishan chakravarty
20	Deekesh kumar sahu	20	Amit kumar singh

6. Photograph







ASTHALAKSHMI DARSHAN REPORTS**(BATCH-14)****Host State: ASSAM****69. Host Institute:** Assam University, Silchar**70. Date of Visit:** 26 March 2026 – 8 April 2026**71. Visiting State:** Rajasthan and Madhya Pradesh**3.1. Rajasthan**

Rajasthan		
Visiting Institute	No of Students	No of Guide
Central University of Rajasthan	20	2
TOTAL	20	2

3.2. Madhya Pradesh

Madhya Pradesh		
Visiting Institute	No of Students	No of Guide
Jiwaji University, Gwalior/ Pradhanmantri College of Excellence, Morena	1	2
Jiwaji University, Gwalior/ Pradhanmantri College of Excellence, Morena	1	
Krantiveer Tantya Bhil University, Khargone	1	
Devi Ahilya University, Indore/ Govt. Holkar Science College, Indore	1	
Vikram University, Ujjain/ Govt. Madhav Science College, Ujjain	1	
Rani Durgawati University, Jabalpur/ Pradhanmantri College of Excellence, Govt. Chandra Vijay P.G. College, Dindori	1	
Barkatullah University, Bhopal/ Institute For Excellence in Higher Education, Bhopal	1	
Barkatullah University, Bhopal	1	
Pradhanmantri College of Excellence, Govt. R.V.P.S.P.G.College, Umariya	1	
Maharaja Chhatrasal Bundelkhand University, Chhatarpur/ Pradhanmantri College of Excellence, Tikamgarh	1	
Krantiveer Tantya Bhil University, Khargone	1	
Vikram University, Ujjain/ Pradhanmantri College of Excellence Madhav College, Ujjain	1	
Vikram University, Ujjain	1	
Jiwaji University, Gwalior	1	
Rani Durgawati University, Jabalpur/ Rani Durgawati Govt. P.G.College, Mandla	1	
Rani Durgawati University, Jabalpur/ Rani Durgawati Govt. P.G.College, Mandla	1	
Barkatullah University, Bhopal/ Institute For Excellence in Higher Education, Bhopal	1	
Awadhesh Pratap Singh University, Rewa	1	
TOTAL	18	2

72. SCHEDULE OF PROGRAMME

4.1. CLASS / ACADEMIC SESSION:

SL	Description
1	Academic Session 1: Northeast India: A Region of Diversity, Dialogue and Opportunity
2	Academic Session 2: Northeast India - Mountains, Rivers and Rainforests: Exploring the Beauty
3	Academic Session 3: Northeast India – Shared Nation, Shared Culture
4	Academic Session 4: Arunachal Pradesh - Land of Rising Sun and Living Traditions
5	Academic Session 5: Arunachal Pradesh - Youth and Sustainable Futures: Eco- Tourism and Natural Farming
6	Academic Session 6: Assam - Culture, Festivals and Living Traditions
7	Academic Session 7: Manipur - Dance, Faith and Festivals: Experiencing the Cultural Soul of Manipur
8	Academic Session 8: Assam -Startups, Innovation and Youth Leadership in Assam
9	Academic Session 9: Assam - Tea, Oil and Beyond: Understanding Assam's Economic Landscape
10	Academic Session 10: Manipur – Culture and Identity
11	Academic Session 11: Manipur - Champions from the Hills and Sporting Powerhouse
12	Academic Session 12: Sikkim - India's Organic State and Green Model
13	Academic Session Academic Session 13: Sikkim - Digital Futures and Eco-Friendly Lifestyles
14	Academic Session 14 Mizoram - Community Living and Social Harmony
15	Academic Session 15: Nagaland - Traditions, Festivals and Indigenous Pride
16	Academic Session 16: Arunachal Pradesh- Life at the Frontiers: Understanding Borders, Security and National Integration
17	Academic Session 17: Mizoram-Tourism and Cross-Border Connections: Opportunities in a Globalizing Northeast
18	Academic Session 18: Sikkim - Himalayan Culture and Responsible Tourism
19	Academic Session 19: Mizoram – Bamboo, Handicrafts and Youth Entrepreneurship
20	Academic Session 20: Meghalaya – Local Industries and Sustainable Development in Meghalaya
21	Academic Session 21: Tripura - Culture, History and People
22	Academic Session 22: Tripura – Rural Livelihoods and Handloom Traditions
23	Academic Session 23: Tripura – Border Trade and Regional Connectivity
24	Academic Session 24: Nagaland - Youth Innovation and Creative Enterprises
25	Academic Session 25: Nagaland -Entrepreneurial Stories from the Hills: Inspiring Young Changemakers
26	Academic Session 26: Meghalaya - Clouds, Caves and Community Life
27	Academic Session 27: Meghalaya - The Music Capital of India: Youth, Creativity and Cultural Expression

4.2. GAMES/ ACTIVITIES

SL No	Activity
1	Cultural Event
2	Valedictory Session
3	Yoga
4	Assignment Distribution and Preparation
5	Workshop for Mutual Showcasing Traditional Art, Dance, and Music
6	Card Game Exploring North East Region at a Glance
7	Sports and Recreational Activities
8	Lecture on Northeast India at a Glance Opportunities for Young India

5.12 FIELD VISIT –

SL NO	Activity
1	Rosekandy TE
2	Gandhi Mela, Silchar
3	Borjalenga TE, Hanuman Chera
4	Air Force, Khumbirgram
5	Maa Kachakanti Mandir Udarbond
6	Silchar Local Market
7	Dept of Agriculture Engineering AUS, NSS Cell AUS
8	Haflong, Dima Hasao
9	Vairengte, Mizoram

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	7.
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73. Feedback –

Overall, the responses reflected a **positive and enriching experience**, especially regarding cultural exposure, academic learning, and interaction with local communities.

5.1 Key Highlights

- Participants appreciated learning about the **culture, traditions, tribes, climate, and lifestyle of the North Eastern Region**.
- Many respondents described the programme as **excellent**, informative, and memorable.
- Students valued:
 - Academic sessions and lectures
 - Field visits and exposure activities
 - Cultural exchange events
 - Interaction with local students and communities

5.2 Average Ratings (Out of 5)

- Academic sessions/lectures – **4.27**
- Orientation & briefing sessions – **4.15**
- Overall programme experience – **4.00**
- Field visits & community interaction – **4.00**
- Travel arrangements & logistics – **3.92**
- Cultural exchange events – **3.85**
- Accommodation & food – **3.77**
- Pre-visit coordination – **3.46**

5.3 Participant Suggestions

- Conduct such programmes **more regularly**.
- Improve **pre-visit coordination and communication**.
- Enhance arrangements related to accommodation and food in some cases.

5.4 Overall Conclusion

The programme successfully created awareness and appreciation for the North Eastern Region among participants. It provided valuable educational, cultural, and social exposure, leaving most participants highly satisfied and recommending continuation of similar initiatives in the future.

5.7 Students List

Rajasthan		Madhya Pradesh	
SL	Students Name	SL	Students Name
1	Rajan Kumar Chakarapani	1	Uma Mahour
2	Shalini singh	2	Dropti Singh Lodhi
3	Monu kumar	3	Saloni Yogi
4	Hemesawar Singh	4	Archita Seth
5	Ragini	5	Khushi Devda
6	Vikas Bali	6	Gyanvati Maravi
7	sandeep kumar kushwaha	7	Shaily Tiwari
8	Muskan kumari	8	Ku. Diksha Bobde
9	Neha Sahare	9	Shivani Rajak
10	Abhishek Shivaji Surude	10	Shivendra Kumar Ahirwar
11	Dakshina Sharma	11	Deepak Vishwakarma
12	Vikas Kumar	12	Ayush Malviya
13	Mahesh Kumar	13	Sanskar Chaurasiya
14	Shanta Haldar	14	Saksham Sharma
15	Manthan Sharma	15	Dileep Kumar Warkade
16	Kanta sokhal	16	Vipin Madholiya
17	Pranay Mishra	17	Akshat Biduaa
18	Pooja Sen	18	Shiva Kol
19	Purva Rawat	19	
20	Pradip Yadav	20	

5. Photograph





ASTHALAKSHMI DARSHAN REPORTS**(BATCH-15)****Host State: ASSAM****74. Host Institute:** Tezpur University, Assam**75. Date of Visit:** 26 March 2026 – 8 April 2026**76. Visiting State:** Goa**3.1. Goa**

Goa		
Visiting Institute	No of Students	No of Guide
Shree Ganesh higher secondary school, ganeshpuri mapusa goa	2	2
Dm's pvs sm kushe higher secondary school	2	
Dnyanprassarak Mandal's PVS S.M. Kushe higher secondary	1	
Purushottom Walawalkar higher secondary	3	
Government Higher secondary school sankhali	2	
Shri Bhumika Higher Secondary school	2	
Government Higher secondary school valpoi goa	2	
Government Higher Secondary School canacona-Goa	4	
Dr. K. B. Hedgewar higher secondary school	1	
Shree Mallikarjun higher secondary school of science, arts and commerce	1	
TOTAL	20	2

77. SCHEDULE OF PROGRAMME**4.1. CLASS / ACADEMIC SESSION:**

Sl. No.	Date	Topic of the Session	Faculty Designation & Address
1.	29.03.2026	Orientation & Introduction to the Programme	Amiya Kumar Das, Professor & Coordinator of the Programme, TU
2.	29.03.2026	Culture of North East India.	Dr. Chandan Kumar Sharma, Professor, Dept. of Sociology, TU
3.	29.03.2026	An introduction to the Brahmaputra River Basin-Lifeline of the North-East India	Dr. Sumi Handique, Assistant Professor, Dept. of Environmental Sciences, TU
4.	30.03.2026	Ecotourism in Arunachal Pradesh-I	Dr. Pamidi Hagjer, Dept. of Sociology, Tezpur University
	30.03.2026	Ecotourism in Arunachal Pradesh-II	Dr. Pamidi Hagjer, Dept. of Sociology, Tezpur University
5.	30.03.2026	Nagaland: Form Heritage to Hashtag, Remaining Naga Culture in the Digital Age	Dr. P. Akumsenla Kichu, Assistant Professor, CDOE, TU
6.	30.03.2026	Birds of Assam	Dr. Gazi A. Ahmed, Professor, Dept. of Physics
7.	01.04.2026	Organic Sikkim	Dr. Amiya Kumar Das, Professor, Dept. of Sociology
8.	01.04.2026	Indigenous Culture and Health of Tripura	Dr. Apurba Saha, Assistant Professor, Dept. of Social Work, TU

9.	01.04.2026	Meghalaya, Culture and Customs	Dr.Sarmistha Das,Assistant Professor,Dept. of Sociology
10.	01.04.2026	Mizoram: Tourism and Cross Border Opportunities	Dr. Moon Moon Devi, Assistant Professor, Dept. of Physics, TU
11.	01.04.2026	Identity & Culture of Manipur	Dr.A.S. Shimreiwung,Assistant Professor, Dept. of Sociology
12.	03.04.2026	Tripura :Stories from the Border & Beyond	Dr.Rupjyoti Gogoi,Assistant Professor, Dept. of Physics,TU
13.	03.04.2026	Agriculture System of Nagaland: Practise & Perspectives, Part- I	Dr. Nirmali Gogoi,Professor, Department of Environmental Sciences
14.	04.04.2026	Sikkim: An Orientation, Geography, communities, food, festivals, living traditions and indigenous Culture of Sikkim	Dr.Apurba Saha, Assistant Professor,Dept. of Social Work
15	04.04.2026	A Glimpse of the Nagas	Ms.Daveirou Lanamai,Assistant Professor, Dept. of Foreign Language
16	04.04.2026	Agriculture System of Nagaland: Practise & Perspectives, Part-II	Dr. Nirmali Gogoi,Professor, Department of Environmental Sciences
17	04.04.2026	Agriculture System of NE India	Dr. Nirmali Gogoi,Professor, Department of Environmental Sciences
18	04.04.2026	Assam –Climate and Biodiversity	Dr. Chandan Kumar Sharma ,Professor, Dept. of Sociology,TU
19	04.04.2026	Arunachal Pradesh and its people	Dr.Suvendra Kumar Ray, Dept. of Molecular Biology and Biotechnology
20	06.04.2026	A Glimpse of the Music Tradition of Assam	Dr. Maitrayee Patar, Author,Singer, Songwriter ,Sociologist
21	06.04.2026	Overview of the Music Tradition of NE India	Dr. Maitrayee Patar, Author,Singer, Songwriter ,Sociologist
22	07.04.2026	Submission of Project & Presentation By Students of Goa, Participatory Learning	Amiya Kumar Das, Professor & Coordinator of the Programme,TU
23	07.04.2026	“Linguistics Landscape of Northeast India : Language Culture and Identity”	Dr.Arup Kumar Nath, Dept. of Linguistics and Language Technology,TU
24	08.04.2026	Meghalaya: A Beautiful Land	Mr. Nishant Buragohain, Independent Researcher
25	08.04.2026	Assam, Language and Linguistics	Dr. Gautam Borah, Former Professor, Dept. of Linguistics and Language Technology,TU
26	08.04.2026	Language and Linguistics of NE India	Dr. Gautam Borah, Former Professor, Dept. of Linguistics and Language Technology,TU
27	08.04.2026	Tourism and Development in NE India	Dr. Shyamal Kr. Das, Assistant Professor, Dept. of Physics,TU
28	08.04.2026	Special Lecture on “Development and growth of India”	Prof. Amarendra Kr. Das, PVC, Tezpur University

4.2. GAMES/ ACTIVITIES

Sl. No.	Date	Activity	Nature of Activity
1	28.03.2026	Arrival at Tezpur University	Introduction
2	30.03.2026	Inagural Programme	Interaction with Students and Teacher by Hon'ble Pro Vice Chancellor, Administrative Officers and Faculty Members.
6	03.04.2026	Cultural Programme at Tezpur University	Cultural Exchange
8	08.04.206	Valedictory Programe	Distribution of Certificates and Special Lecture by the Hon'ble Pro Vice Chancellor.

5.13 FIELD VISIT –

SL NO	Activity
1	Visit Cultural Interpretation centre ,Dept. of Cultural Studies, Tezpur University
2	Local Sight Seeing, Tezpur Town
3	Visit to Adabari Tea State, Bogijuli HS School, Weaver Nest, Assam & Arunachal Border
4	Visit to Kaziranga National Park & Kaziranga Orchid Park,
5	Field Visit for Cultural, Religious and Urban Tourism
6	Local Sight Seeing at Guwahati & Departure.

4.4. INTERACTIONS WITH EMINENT PERSONALITIES

Interaction with eminent personalities	8. the Hon'ble Pro Vice Chancellor.
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78. Feedback –

Overall, the responses were highly positive, with participants appreciating the exposure to the culture, traditions, nature, and people of the North Eastern Region.

5.1 Overall Ratings (Average)

Area Evaluated	Average Rating
Pre-visit information & coordination	4.10 / 5
Accommodation & food arrangements	4.33 / 5
Travel arrangements & logistics	4.33 / 5
Orientation & briefing sessions	4.24 / 5
Academic sessions / lectures	4.19 / 5
Field visits & exposure activities	4.48 / 5
Interaction with students/local communities	4.38 / 5
Cultural exchange events	3.90 / 5
Overall management by host university	4.57 / 5
Overall experience of the programme	4.55 / 5

5.2 Key Learnings Reported by Participants

Participants mentioned that they:

- Learned about the **culture, traditions, climate, and lifestyle** of North Eastern states.

- Improved their **communication skills, confidence, and interaction abilities**.
- Gained awareness about the **diversity and beauty of the North East**.
- Developed new friendships and cultural understanding through interaction with local students and communities.

5.3 Impact on Perception of North Eastern Region

Most participants stated that the programme:

- Changed their perception positively.
- Helped them understand that the North Eastern Region is culturally rich, peaceful, and welcoming.
- Increased respect and appreciation for the people and traditions of the region.

5.4 Suggestions for Improvement

Common suggestions included:

- More interactive and cultural activities.
- Better time management and scheduling.
- Inclusion of visits to more North Eastern states and locations.
- Additional support for showcasing local talents and traditions.
- More real-life exposure and practical experiences.

5.6 Conclusion

The **Ashtalakhsmi Darshan Programme – Batch 15** was received very positively by participants. The programme successfully promoted cultural exchange, national integration, and awareness about the North Eastern Region. Participants especially appreciated the hospitality, field visits, and overall management of the programme.

5.7 Students List

Goa	
SL	Students Name
1	Shravi Hemant Divkar
2	Arya Anant Desai
3	Snusha Samir Shirodkar
4	Samiksha Lawoo Bagkar
5	Priti Bhairu Humane
6	Diksha D. Gaonkar
7	Shrusti Vaman sawal
8	Geeta Sanjay Chorlekar
9	Sachana S. Velip
10	Vaishnavi M. Gosavi
11	Durva Vasudev Shetye
12	Harsh Kumar
13	Deepkrishna Harish Kamat
14	Prajwal Ramchandra Bhosle
15	Yash Suryakant Majik
16	Jayraj Kamlesh Yadav
17	Rushikesh Sanjay Komarpant
18	Aden Pereira
19	Ritesh Singho
20	Anaad Rajaram Narvenkar

6. Photograph



